



State of Arizona

Department of Education

Request For Proposal

Cover Page

Arizona Department of Education
Procurement Section/3rd Floor
1535 W. Jefferson Street, Bin 37
Phoenix, AZ 85007
Phone: (602) 364-2517
Fax: (602) 364-0598

Solicitation Number: RFP ED06-0022

Solicitation Due Date / Time: November 28, 2005, at 3:00 P.M. Mountain Standard Time

Submittal Location: Arizona Department of Education
Procurement Section/3rd Floor
1535 West Jefferson Street, Bin #37
Phoenix, Arizona 85007

Description of Procurement: Standardized Assessment Tool to be used statewide to assess proficiency in English for Arizona's Adult English Language Learner (ELL) students.

A Pre-Offer Conference will not be held in conjunction with this procurement.

In accordance with A.R.S. § 41-2534, competitive sealed proposals for the materials or services specified will be received by the Arizona Department of Education's Contracts Management Unit at the above specified location until the time and date cited. Offers received by the correct time and date will be opened and the name of each Offeror will be publicly read.

Offers must be in the actual possession of the Arizona Department of Education's Contracts Management Unit on or prior to the time and date, and at the submittal location indicated above. ***Late offers will not be considered.***

Offers must be submitted in a sealed envelope or package with the Solicitation Number and the Offeror's name and address clearly indicated on the envelope or package. All offers must be completed in ink or typewritten. Additional instructions for preparing an offer are included in this Solicitation.

Persons with disabilities may request special accommodations such as interpreters, alternate formats, or assistance with physical accessibility. Requests for special accommodations must be made with 72 hours prior notice. Such requests are to be addressed to the Solicitation Contact Person or Procurement Officer.

OFFERORS ARE STRONGLY ENCOURAGED TO CAREFULLY READ THE ENTIRE SOLICITATION.

Richard Adickes
Procurement Officer

(602) 364-2517
Telephone Number

November 1, 2005
Date

OFFER AND AWARD



ARIZONA DEPARTMENT OF EDUCATION
Procurement Section
1535 West Jefferson Street, Bin #37
Phoenix, Arizona 85007

SOLICITATION NO. RFP NO. ED06-0022

OFFER

The Undersigned hereby offers and agrees to furnish the materials, service(s) or construction in compliance with all the terms, conditions, specifications and amendments in the solicitation.

Company Name

Name of Person Authorized to Sign Offer

Street Address

Title of Authorized Person

City

State

Zip Code

Signature of Authorized Person

Date of Offer

Telephone Number:

Facsimile Number:

Offeror's Arizona Transaction (Sales) Privilege Tax License Number:

Offeror's Federal Employer Identification Number:

Acknowledgement of Amendment(s):
(Offeror acknowledges receipt of amendment(s) to the Solicitation for Offers and related documents numbered and dated

Amendment No. Date

Amendment No. Date

ACCEPTANCE OF OFFER AND CONTRACT AWARD

(For State of Arizona Use Only)

Your Offer, dated _____, is hereby accepted as described in the Notice of Award. You are now bound to perform based upon the solicitation and your Offer, as accepted by the State.

This Contract shall henceforth be referred to as Contract Number **ED06-0022-**

You are hereby cautioned not to commence any billable work or provide any material, service or construction under this contract until you receive an executed purchase order, contract release document, or written notice to proceed, if applicable.

State of Arizona

Awarded this _____ day of _____ 2005

Douglas C. Peebles, MBA, CPPB, CPCM
Chief Procurement Officer

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Contract Management Unit
1535 West Jefferson Street, Bin #37
Phoenix, Arizona 85007

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SECTION 1

SCOPE OF WORK

ARIZONA DEPARTMENT OF EDUCATION
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1. **Background.** Title II (the Adult Education and Family Literacy Act) of the Workforce Investment Act of 1998 stipulates that continued federal funding for adult education will be dependent upon evidence of education gains, or skills which assist adult learners to find and retain employment or qualify for post-secondary education and training. Guidance from the US Department of Education, Office of Vocational and Adult Education, Division of Adult Education further requires that students must be assessed using standardized pre-progress assessments to report these gains within the National Reporting System (NRS). States must provide assurances regarding the validity and reliability of the assessments and assessment processes employed by Adult Education programs funded under the Adult Education and Family Literacy Act.
2. **Purpose for RFP**
 - 2.1 The Arizona Department of Education (ADE)/Adult Education Services Section desires to adopt a standardized assessment tool to be used statewide to assess proficiency in English for Arizona's Adult English Language Learner (ELL) students.
 - 2.2 Initial testing will be given to registered students when they begin their course of study and progress testing will be conducted with enrolled students throughout the year.
 - 2.3 These tests will either be purchased in bulk by ADE or individually by the state's authorized Adult Education programs, which may include school districts, community colleges and community-based organizations. Authorized programs will be identified by the ADE/Division of Adult Education Services.
3. **Assessment Requirements**
 - 3.1 The selected assessment instrument shall measure English language proficiency in close alignment with Arizona Adult Education English Language Acquisition for Adults Standards (ELAA) in Listening & Speaking, Reading, and Writing. Preference will be given to assessment instruments that address all domains contained in the Arizona Adult Education ELAA Proficiency Standards (Listening & Speaking, Reading, and Writing). Assessments having strong alignment and meeting the additional administrative requirements as detailed in the accompanying attachments (**Overview of Arizona ELAA Proficiency Assessment Requirements**, and **Match of Items to AZ Adult Education ELAA Proficiency Standards for Listening and Speaking, Reading, and Writing**), but addressing a single domain or a combination of, but not all, domains may be considered.
 - 3.2 The oral assessment of English language proficiency should produce reliable student scores at the proficiency indicator level for Listening & Speaking. The oral assessment items shall contain spoken prompts that require oral responses by ELAA students.
 - 3.3 The Offeror shall demonstrate a method to ensure the validity and reliability of the tool developed for assessing adult English language proficiency. A tool under development will also be considered as long as a methodology for evaluating the validity and reliability of the assessment process is assured.

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3.4 Preference will be given to Offerors who provide:

- 3.4.1 a **locator test** (pre-test) in oral and reading and writing skills that determines the appropriateness of further testing.
- 3.4.2 cut scores at the four proficiency levels (Beginning, Approaching, Met, Exceeds) for the assessed domain(s) (Listening & Speaking, Reading, Writing) for each of the six levels (Beginning ELAA-ELAA IV) identified in the AZ Adult Education ELAA Standards (e.g., cut scores that would indicate **placement** of a student in the domain(s), such as placement of a student in ELAA IV, Approaching Reading; ELAA III, Met Listening & Speaking.
- 3.4.3 tests that allow for “field” scoring as opposed to scoring by the Offeror.
- 3.4.4 the opportunity for adaptation or refinement of the assessment with the input of Arizona Adult Education ELAA instructors to better align to the Arizona Adult Education ELAA Standards, if needed.
- 3.4.5 three or more forms of the assessment instrument.

4. **Training Requirements**

- 4.1 The Contractor shall prepare training materials for regional workshops to be conducted before statewide implementation and send a representative to explain the testing procedures to be employed. The basic purpose of these regional workshops is to provide in-depth training for local adult education programs’ staff actively involved in the testing process, and to train state staff in a “train the trainer” model that will enable them to provide future training in the assessment tool, processes and procedures. Written and media presentations of training materials should detail the overall processing and administration of test materials from initial entry into program through progress testing and reporting of results in the Arizona Adult Education data collection system. If the cost of providing these pre-implementation workshops is not part of the Contractor’s normal product offering, the Contractor shall provide a separate price for this in its price proposal (Attachment 6.1).
- 4.2 The Contractor shall allow ADE and its authorized representatives to conduct additional teacher and staff training as necessary. The Contractor shall provide train-the-trainer programs or use train-the-trainer methodology to teach state and local program staff how to administer the ELAA assessments as part of the regional workshops.
- 4.3 In addition, the Contractor shall provide a description of their training materials such as videos and/or interactive classes (on CD or on-line) that can be used by local staff to update and refresh their skills.

- 5. **Scoring.** The selected ELAA assessment shall be able to be hand-scored, as well as machine-scored as indicated in the Overview of Arizona ELAA Proficiency Assessment Requirements. Contractor scoring of the test is an option for programs that choose it. Offerors shall state costs of scoring as part of their pricing, while realizing that most programs will perform this function locally. The Contractor shall provide a scoring and interpretative manual to permit local scoring and interpretation of test results for proficiency level.

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6. Delivery Requirements for Test Materials and Assessment Results

- 6.1 Contractor shall work directly with programs to determine the materials needed by the programs and submit a copy to ADE of what materials will be sent to programs. Contractor shall distribute test and related materials to the programs statewide, at no additional cost, when needed. Contractor shall develop a management and quality control plan to develop, produce, and deliver answer documents.
- 6.2 If Contractor provides scoring, Contractor shall provide assessment results for each program within two weeks of test administration.
- 6.3 Contractor shall provide to ADE a report of all deliveries including location, form, and quantity.

7. Evaluation Rubrics

This RFP includes two assessment instrument evaluation rubrics that Offerors are required to complete as part of their proposal. See Attachment 6.9, Match of Assessment Items to AZ Adult Education ELAA Proficiency Standards and Performance Indicators for Listening & Speaking, Reading and Writing, and Attachment 6.10, Overview of ELAA Proficiency Assessment. The ADE Review Team will use similar rubrics in their review of Offeror's assessment instruments.

- 8. Offerors may submit additional information to support their assessment instruments being evaluated.

SECTION 2 SPECIAL TERMS AND CONDITIONS

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1. **Definition of Terms Used in these Special Terms and Conditions.** As used in these Special Terms and Conditions, the following terms, in addition to those terms defined in Section 3, Paragraph 1, have the following meaning:
 - A. “ADE” means the Arizona Department of Education.
 - B. “Department” means the Arizona Department of Education.
 - C. “Services” means services performed, workmanship and material furnished or used in the performance of services.
2. **Changes.**
 - A. The Procurement Officer may at any time, by written order, and without notice to the sureties, if any, make mutually acceptable changes within the general scope of this Contract in any one or more of the following:
 - (1) Description of services to be performed;
 - (2) Time of performance (i.e., hours of the day, days of the week, etc.); and
 - (3) Place of performance of the services.
 - B. If any such change causes an increase or decrease in the cost of, or the time required for, performance of any part of the work under this Contract, whether or not changed by the order, the Procurement Officer shall make an equitable adjustment in the Contract price, the delivery schedule, or both, and shall modify the contract.
 - C. The Contractor must assert its right to an adjustment under this provision within 30 days from the date of receipt of the written order. However, if the Procurement Officer decides that the facts justify it, the Procurement Officer may receive and act upon a proposal submitted before final payment of the Contract.
 - D. If the Contractor's proposal includes the cost of property made obsolete or excess by the change, the Procurement Officer shall have the right to prescribe the manner of the disposition of the property.
 - E. Failure to agree to any adjustment shall be a dispute under the Contract Claims provision of this Contract. However, nothing in this provision shall excuse the Contractor from proceeding with the Contract as changed.
3. **Privacy** The Contractor agrees to comply with the federal Family Educational and Privacy Rights Act of 1974. This applies to all provisions of this Contract which involve identifiable individual student data, and specifically to receiving data from ADE and disclosure of that data to the programs.
3. **Indemnification.**

Contractor shall indemnify, defend, save and hold harmless the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees (hereinafter referred to as “Indemnitee”) from and against any and all claims, actions, liabilities, damages, losses, or expenses (including court costs, attorneys’ fees, and costs of claim processing, investigation and litigation)

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(hereinafter referred to as "Claims") for bodily injury or personal injury (including death), or loss or damage to tangible or intangible property caused, or alleged to be caused, in whole or in part, by the negligent or willful acts or omissions of Contractor or any of its owners, officers, directors, agents, employees or subcontractors. This indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of such contractor to conform to any federal, state or local law, statute, ordinance, rule, regulation or court decree. It is the specific intention of the parties that the Indemnatee shall, in all instances, except for Claims arising solely from the negligent or willful acts or omissions of the Indemnatee, be indemnified by Contractor from and against any and all claims. It is agreed that Contractor will be responsible for primary loss investigation, defense and judgment costs where this indemnification is applicable. In consideration of the award of this contract, the Contractor agrees to waive all rights of subrogation against the State of Arizona, its officers, officials, agents and employees for losses arising from the work performed by the Contractor for the State of Arizona.

This indemnity shall not apply if the contractor or sub-contractor(s) is/are an agency, board, commission or university of the State of Arizona.

4. Insurance.

Contractor and subcontractors shall procure and maintain until all of their obligations have been discharged, including any warranty periods under this Contract, are satisfied, insurance against claims for injury to persons or damage to property which may arise from or in connection with the performance of the work hereunder by the Contractor, his agents, representatives, employees or subcontractors.

The *insurance requirements* herein are minimum requirements for this Contract and in no way limit the indemnity covenants contained in this Contract. The State of Arizona in no way warrants that the minimum limits contained herein are sufficient to protect the Contractor from liabilities that might arise out of the performance of the work under this contract by the Contractor, its agents, representatives, employees or subcontractors, and Contractor is free to purchase additional insurance.

A. **MINIMUM SCOPE AND LIMITS OF INSURANCE:** Contractor shall provide coverage with limits of liability not less than those stated below.

1. Commercial General Liability – Occurrence Form

Policy shall include bodily injury, property damage, personal injury and broad form contractual liability.

• General Aggregate	\$2,000,000
• Products – Completed Operations Aggregate	\$1,000,000
• Personal and Advertising Injury	\$1,000,000
• Blanket Contractual Liability – Written and Oral	\$1,000,000
• Fire Legal Liability	\$ 50,000
• Each Occurrence	\$1,000,000

a. The policy shall be endorsed to include the following additional insured language: ***"The State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees shall be named as additional insureds with respect to liability arising out of the activities performed by or on behalf of the Contractor"***.

b. Policy shall contain a waiver of subrogation against the State of Arizona, its departments, agencies, boards, commissions,

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universities and its officers, officials, agents, and employees for losses arising from work performed by or on behalf of the Contractor.

2. **Worker's Compensation and Employers' Liability**

Workers' Compensation	Statutory
Employers' Liability	
Each Accident	\$ 500,000
Disease – Each Employee	\$ 500,000
Disease – Policy Limit	\$1,000,000

a. Policy shall contain a waiver of subrogation against the State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees for losses arising from work performed by or on behalf of the Contractor.

b. This requirement shall not apply to: Separately, EACH contractor or subcontractor exempt under A.R.S. § 23-901, AND when such contractor or subcontractor executes the appropriate waiver (Sole Proprietor/Independent Contractor) form.

B. **ADDITIONAL INSURANCE REQUIREMENTS:** The policies shall include, or be endorsed to include, the following provisions:

1. The State of Arizona, its departments, agencies, boards, commissions, universities and its officers, officials, agents, and employees wherever additional insured status is required such additional insured shall be covered to the full limits of liability purchased by the Contractor, even if those limits of liability are in excess of those required by this Contract.
2. The Contractor's insurance coverage shall be primary insurance with respect to all other available sources.
3. Coverage provided by the Contractor shall not be limited to the liability assumed under the indemnification provisions of this Contract.

C. **NOTICE OF CANCELLATION:** Each insurance policy required by the insurance provisions of this Contract shall provide the required coverage and shall not be suspended, voided, canceled, or reduced in coverage or in limits except after thirty (30) days prior written notice has been given to the State of Arizona. Such notice shall be sent directly to the person named in paragraph XX of this section and shall be sent by certified mail, return receipt requested.

D. **ACCEPTABILITY OF INSURERS:** Insurance is to be placed with duly licensed or approved non-admitted insurers in the state of Arizona with an "A.M. Best" rating of not less than A- VII. The State of Arizona in no way warrants that the above-required minimum insurer rating is sufficient to protect the Contractor from potential insurer insolvency.

E. **VERIFICATION OF COVERAGE:** Contractor shall furnish the State of Arizona with certificates of insurance (ACORD form or equivalent approved by the State of Arizona) as required by this Contract. The certificates for each insurance policy are to be signed by a person authorized by that insurer to bind coverage on its behalf.

All certificates and endorsements are to be received and approved by the State of Arizona before work commences. Each insurance policy required by this Contract must be in effect at or prior to

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commencement of work under this Contract and remain in effect for the duration of the project. Failure to maintain the insurance policies as required by this Contract, or to provide evidence of renewal, is a material breach of contract.

All certificates required by this Contract shall be sent directly to the person named in paragraph [XX](#) of this section. The State of Arizona project/contract number and project description shall be noted on the certificate of insurance. The State of Arizona reserves the right to require complete, certified copies of all insurance policies required by this Contract at any time. **DO NOT SEND CERTIFICATES OF INSURANCE TO THE STATE OF ARIZONA'S RISK MANAGEMENT SECTION.**

- F. **SUBCONTRACTORS:** Contractors' certificate(s) shall include all subcontractors as insureds under its policies or Contractor shall furnish to the State of Arizona separate certificates and endorsements for each subcontractor. All coverages for subcontractors shall be subject to the minimum requirements identified above.
- G. **APPROVAL:** Any modification or variation from the *insurance requirements* in this Contract shall be made by the Department of Administration, Risk Management Section, whose decision shall be final. Such action will not require a formal Contract amendment, but may be made by administrative action.
- H. **EXCEPTIONS:** In the event the Contractor or sub-contractor(s) is/are a public entity, then the Insurance Requirements shall not apply. Such public entity shall provide a Certificate of Self-Insurance. If the contractor or sub-contractor(s) is/are a State of Arizona agency, board, commission, or university, none of the above shall apply.

5. **Contract Term.** The term of this Contract shall commence on the date the Procurement Officer signs the Offer and Acceptance Form, signifying ADE's acceptance of the Offeror's proposal and will remain in effect through June 30, 2006, unless terminated, canceled, or extended as otherwise provided herein.

6. **Option to Extend the Term of the Contract.**

- A. ADE may, at its sole option, extend the term of this Contract by written notice to the Contractor within sixty (60) calendar days of the Contract expiration date.
- B. If ADE exercises this option, the extended Contract shall be considered to include this option provision as well as all other terms and conditions of the original contract, as modified.
- C. The total duration of this Contract, including the exercise of any options under this provision, shall not exceed five (5) years.

7. **Pricing.** All pricing shall be firm, fixed and be inclusive of all labor, equipment, materials, products, freight (FOB Destination), consumable supplies, insurance, and all other costs incidental to the services provided.

8. **Price Adjustments.**

- A. The Procurement Officer may review a fully documented request for a price increase only after the Contract has been in effect for one year. Any requested increase(s) shall be based on a cost increase to the Contractor that was clearly unpredictable at the time of the Offer and is directly correlated to the price of the material and/or services contractually covered. A price increase adjustment shall only be considered at the time of a Contract extension and shall be a factor in the extension review process.

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- B. All written requests for price adjustments made by the Contractor shall be initiated at least 90 calendar days in advance of any desired price increase. The 90 calendar days advance notice is required to allow the Procurement Officer sufficient time to make a fair and equitable determination to any such request.
 - C. The Procurement Officer shall determine whether the requested price increase or an alternate option is in the best interest of the State.
9. **Purchase Orders.** Work under this Contract will be funded and ordered through separate purchase orders issued by the Procurement Officer or appropriate Adult Education program.
10. **Warranty**
- A. The Contractor warrants that all services provided hereunder will conform to the requirements of the Contract, including all descriptions, specifications and attachments made a part of this Contract. ADE's acceptance of services or goods provided by the Contractor shall not relieve the Contractor from its obligations under this warranty.
 - B. In addition to its other remedies, ADE may, at the Contractor's expense, require prompt correction of any commodity or service failing to meet the Contractor's warranty herein. Services or commodities corrected by the Contractor shall be subject to all the provisions of this Contract in the manner and to the same extent as services or commodities originally furnished hereunder.
11. **Ownership.** All deliverables and/or other products of this Contract (including, but not limited to, all software documentation, reports, records, summaries and other matter and materials prepared or developed by the Contractor in performance of this Contract) shall be the sole, absolute and exclusive property of ADE, free from any claim or retention of rights thereto on the part of the Contractor, its agents, subcontractors, officers, or employees, with the exception of third party proprietary software packages which may be procured under this or separate agreement.
12. **Inclusive Offeror.** Offeror(s) are encouraged to make every effort to utilize subcontractors that are small, women-owned and/or minority owned business enterprises. Offerors who are committing a portion of their work to such subcontractors shall do so by identifying the type of service and work to be performed by providing detail concerning your organization's utilization of small, women-owned and/or minority business enterprises. Emphasis should be placed on specific areas that are subcontracted and percentage of contract utilization and how this effort will be administered and managed, including reporting requirements.
13. **Transition Activities.**
- A. Upon the expiration of this Contract, ADE anticipates a continued need for the Contracted services specified herein. In the event that a contract is awarded to a new contractor, there shall be a transition of service period. During this period, the outgoing Contractor shall work closely with the new Contractor's personnel and/or ADE staff to ensure a smooth and complete transfer of duties and responsibilities.
 - B. All transition activities will be coordinated by ADE's authorized representative(s). A transition plan will be developed in conjunction with the outgoing Contractor to assist the new Contractor and/or ADE staff to implement the transfer of duties.

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14. Offshore Performance of Work Prohibited

Due to security and identity protection concerns, direct services under this contract shall be performed within the borders of the United States. Any services that are described in the specifications or scope of work that directly serve the State of Arizona or its clients and may involve access to secure or sensitive data or personal client data or development or modification of software for the State shall be performed within the borders of the United States. Unless specifically stated otherwise in the specifications, this definition does not apply to indirect or "overhead" services, redundant back-up services or services that are incidental to the performance of the contract. This provision applies to work performed by subcontractors at all tiers. Offerors shall declare all anticipated offshore services in the proposal.

15. Payments.

- A. The Contractor shall submit invoices in one (1) original and one (1) copy. Invoices shall include:
- (1) Name and address of the Contractor.
 - (2) Invoice date.
 - (3) Contract number or other authorization for supplies delivered or services performed (including order number and contract line item number).
 - (4) Description, quantity, unit of measure, unit price, and extended price of supplies delivered or services performed.
 - (5) Shipping and payment terms (e.g., shipment number and date of shipment, prompt payment discount terms).
 - (6) Name and address of Contractor official to whom payment is to be sent (must be the same as that in the Contract or in a proper notice of assignment).
 - (7) Name (where practicable), title, phone number, and mailing address of person to be notified in the event of a defective invoice.
 - (8) Any other information or documentation required by the Contract (such as evidence of shipment).
- B. Submittal of an invoice constitutes Contractor's certification that services have been delivered as specified on the invoice in accordance with the Contract.
- C. Submit invoices to the following address:

Arizona Department of Education
Accounting, Bin #1
1535 West Jefferson Street
Phoenix, Arizona 85007

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- D. Address to which Contractor payment(s) should be mailed, if different than that listed on the Offer and Award Form.

(Company Name)

(Street Address)

(City & State) (Zip Code)

16. Contract Administration

- A. Contractor representative to contact for contract administration purposes:

(Name and Title)

(Street Address)

(City & State) (Zip Code)

(Telephone & Facsimile Numbers)

(E-Mail Address)

- B. The ADE representative to contact for technical or programmatic matters concerning contract performance (NOTE: this person is not authorized to direct contractor performance or make changes in contract requirements.)

Miriam A. Kroeger, Education Program Specialist
1535 W. Jefferson Bin VIR
Phoenix, AZ 85007
Miriam.Kroeger@azed.gov

- C. All contract administration matters will be managed by the Procurement Officer named below. All correspondence concerning this contract shall be directed to this individual.

Richard Adickes
Contracts Management Unit, Bin #37
1535 West Jefferson Street
Phoenix, Arizona 85007
Phone: (602) 364-2517
FAX: (602) 364-0598
E-Mail: Richard.Adickes@azed.gov

SECTION 3 UNIFORM TERMS AND CONDITIONS

ARIZONA DEPARTMENT OF EDUCATION
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Version 7

1. **Definition of Terms.** As used in this Solicitation and any resulting Contract, the terms listed below are defined as follows:
 - A. *"Attachment"* means any item the Solicitation requires the Offeror to submit as part of the Offer.
 - B. *"Contract"* means the combination of the Solicitation, including the Uniform and Special Instructions to Offerors, the Uniform and Special Terms and Conditions, and the Specifications and Statement or Scope of Work; the Offer and any Final Proposal Revisions; and any Solicitation Amendments or Contract Amendments.
 - C. *"Contract Amendment"* means a written document signed by the Procurement Officer that is issued for the purpose of making changes in the Contract.
 - D. *"Contractor"* means any person who has a Contract with the State.
 - E. *"Days"* means calendar days unless otherwise specified
 - F. *"Exhibit"* means any item labeled as an Exhibit in the Solicitation or placed in the Exhibits section of the Solicitation.
 - G. *"Gratuity"* means a payment, loan, subscription, advance, deposit of money, services, or anything of more than nominal value, present or promised, unless consideration of substantially equal or greater value is received.
 - H. *"Materials"* means all property, including equipment, supplies, printing, insurance and leases of property but does not include land, a permanent interest in land or real property or leasing space.
 - I. *"Procurement Officer"* means the person duly authorized by the State to enter into and administer Contracts and make written determinations with respect to the Contract or their designee.
 - J. *"Services"* means the furnishing of labor, time or effort by a contractor or subcontractor which does not involve the delivery of a specific end product other than required reports and performance, but does not include employment agreements or collective bargaining agreements.
 - K. *"Subcontract"* means any Contract, express or implied, between the Contractor and another party or between a subcontractor and another party delegating or assigning, in whole or in part, the making or furnishing of any material or any service required for the performance of the Contract.
 - L. *"State"* means the State of Arizona and Department or Agency of the State that executes the Contract.
 - M. *"State Fiscal Year"* means the period beginning with July 1 and ending June 30.
2. **Contract Interpretation.**
 - A. Arizona Law. The Arizona law applies to this Contract including, where applicable, the Uniform Commercial Code as adopted by the State of Arizona and the Arizona Procurement Code, Arizona Revised Statutes (A.R.S.) Title 41, Chapter 23, and its implementing rules, Arizona Administrative Code (A.A.C.) Title 2, Chapter 7.

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- B. Implied Contract Terms. Each provision of law and any terms required by law to be in this Contract are a part of this Contract as if fully stated in it.
- C. Contract Order of Precedence. In the event of a conflict in the provisions of the Contract, as accepted by the State and as they may be amended, the following shall prevail in the order set forth below:
- (1) Special Terms and Conditions;
 - (2) Uniform Terms and Conditions;
 - (3) Statement or Scope of Work;
 - (4) Specifications;
 - (5) Attachments;
 - (6) Exhibits;
 - (7) Documents referenced or included in the Solicitation.
- D. Relationship of Parties. The Contractor under this Contract is an independent Contractor. Neither party to this Contract shall be deemed to be the employee or agent of the other party to the Contract.
- E. Severability. The provisions of this Contract are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition of the Contract.
- F. No Parol Evidence. This Contract is intended by the parties as a final and complete expression of their agreement. No course of prior dealings between the parties and no usage of the trade shall supplement or explain any terms used in this document and no other understanding either oral or in writing shall be binding.
- G. No Waiver. Either party's failure to insist on strict performance of any term or condition of the Contract shall not be deemed a waiver of that term or condition even if the party accepting or acquiescing in the nonconforming performance knows of the nature of the performance and fails to object to it.

3. Contract Administration and Operation.

- A. Records. Under A.R.S. § 35-214 and § 35-215, the Contractor shall retain and shall contractually require each subcontractor to retain all data and other "records" relating to the acquisition and performance of the Contract for a period of five years after the completion of the Contract. All records shall be subject to inspection and audit by the State at reasonable times. Upon request, the Contractor shall produce a legible copy of any or all such records.
- B. Non-Discrimination. The Contractor shall comply with State Executive Order No. 99-4 and all other applicable Federal and State laws, rules and regulations, including the Americans with Disabilities Act.
- C. Audit. Pursuant to A.R.S. § 35-214, at any time during the term of this Contract and five (5) years thereafter, the Contractor's or any subcontractor's books and records shall be subject to audit by

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the State and, where applicable, the Federal Government, to the extent that the books and records relate to the performance of the Contract or Subcontract.

- D. Facilities Inspection and Materials Testing. The Contractor agrees to permit access to its facilities, subcontractor facilities and the Contractor's processes or services, at reasonable times for inspection of the facilities or materials covered under this Contract. The State shall also have the right to test, at its own cost, the materials to be supplied under this Contract. Neither inspection of the Contractor's facilities nor materials testing shall constitute final acceptance of the materials or services. If the State determines non-compliance of the materials, the Contractor shall be responsible for the payment of all costs incurred by the State for testing and inspection.
- E. Notices. Notices to the Contractor required by this Contract shall be made by the State to the person indicated on the Offer and Acceptance form submitted by the Contractor unless otherwise stated in the Contract. Notices to the State required by the Contract shall be made by the Contractor to the Solicitation Contact Person indicated on the Solicitation cover sheet, unless otherwise stated in the Contract. An authorized Procurement Officer and an authorized Contractor representative may change their respective person to whom notice shall be given by written notice and an amendment to the Contract shall not be necessary.
- F. Advertising, Publishing and Promotion of Contract. The Contractor shall not use, advertise or promote information for commercial benefit concerning this Contract without the prior written approval of the Procurement Officer.
- G. Property of the State. Any materials, including reports, computer programs and other deliverables, created under this Contract are the sole property of the State. The Contractor is not entitled to a patent or copyright on those materials and may not transfer the patent or copyright to anyone else. The Contractor shall not use or release these materials without the prior written consent of the State.
- H. Ownership of Intellectual Property. Any and all intellectual property, including but not limited to copyright, invention, trademark trade name, service mark, and/or trade secrets created or conceived pursuant to or as a result of this Contract and any related subcontract ("Intellectual Property"), shall be work made for hire and the State shall be considered the creator of such Intellectual Property. The agency, department, division, board or commission of the State of Arizona requesting the issuance of this Contract shall own (for and on behalf of the State) the entire right, title and interest to the Intellectual Property throughout the world. Contractor shall notify the State, within thirty (30) days, of the creation of any Intellectual Property by it or its subcontractor(s). Contractor, on behalf of itself and any subcontractor(s), agrees to execute any and all document(s) necessary to assure ownership of the Intellectual Property vests in the State and shall take no affirmative actions that might have the effect of vesting all or part of the Intellectual Property in any entity other than the State. The Intellectual Property shall not be disclosed by Contractor or its subcontractor(s) to any entity not the State without the express written authorization of the agency, department, division, board or commission of the State of Arizona requesting the issuance of this Contract.

4. Costs and Payments.

- A. Payments. Payments shall comply with the requirements of A.R.S. Titles 35 and 41, Net 30 days. Upon receipt and acceptance of goods or services, the Contractor shall submit a complete and accurate invoice for payment from the State within thirty (30) days.

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- B. Delivery. Unless stated otherwise in the Contract, all prices shall be F.O.B. Destination and shall include all freight delivery and unloading at the destinations.
- C. Applicable Taxes.
- (1) Payment of Taxes. The Contractor shall be responsible for paying all applicable taxes.
 - (2) State and Local Transaction Privilege Taxes. The State of Arizona is subject to all applicable state and local transaction privilege taxes. Transaction privilege taxes apply to the sale and are the responsibility of the seller to remit. Failure to collect taxes from the buyer does not relieve the seller from its obligation to remit taxes.
 - (3) Tax Indemnification. Contractor and all subcontractors shall pay all Federal, state and local taxes applicable to its operation and any persons employed by the Contractor. Contractor shall, and require all subcontractors to hold the State harmless from any responsibility for taxes, damages and interest, if applicable, contributions required under Federal, and/or state and local laws and regulations and any other costs including transaction privilege taxes, unemployment compensation insurance, Social Security and Worker's Compensation.
 - (4) IRS W9 Form. In order to receive payment, the Contractor shall have a current I.R.S. W9 Form on file with the State of Arizona, unless not required by law.
 - (5) Availability of Funds for the Next State Fiscal Year. Funds may not presently be available for performance under this Contract beyond the current state fiscal year. No legal liability on the part of the State for any payment may arise under this Contract beyond the current state fiscal year until funds are made available for performance of this Contract.
 - (6) Availability of Funds for the Current State Fiscal Year. Should the State Legislature enter back into session and reduce the appropriations or for any reason and these goods or services are not funded, the State may take any of the following actions:
 - a. Accept a decrease in price offered by the Contractor;
 - b. Cancel the Contract;
 - c. Cancel the Contract and re-solicit the requirements.

5. **Contract Changes.**

- A. Amendments. This Contract is issued under the authority of the Procurement Officer who signed this Contract. The Contract may be modified only through a Contract Amendment within the scope of the Contract. Changes to the Contract, including the addition of work or materials, the revision of payment terms, or the substitution of work or materials, directed by a person who is not specifically authorized by the Procurement Officer in writing or made unilaterally by the Contractor are violations of the Contract and of applicable law. Such changes, including unauthorized written Contract Amendments shall be void and without effect, and the Contractor shall not be entitled to any claim under this Contract based on those changes.
- B. Subcontracts. The Contractor shall not enter into any Subcontract under this Contract for the performance of this Contract without the advance written approval of the Procurement Officer. The

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Contractor shall clearly list any proposed subcontractors and the subcontractor's proposed responsibilities. The Subcontract shall incorporate by reference the terms and conditions of this Contract.

- C. Assignment and Delegation. The Contractor shall not assign any right nor delegate any duty under this Contract without the prior written approval of the Procurement Officer. The State shall not unreasonably withhold approval.

6. Risk and Liability.

- A. Risk of Loss. The Contractor shall bear all loss of conforming material covered under this Contract until received by authorized personnel at the location designated in the purchase order or Contract. Mere receipt does not constitute final acceptance. The risk of loss for nonconforming materials shall remain with the Contractor regardless of receipt.
- B. General Indemnification. To the extent permitted by A.R.S. § 41-621 and § 35-154, the State of Arizona shall be indemnified and held harmless by the Contractor for its vicarious liability as a result of entering into this Contract. Each party to this Contract is responsible for its own negligence.
- C. Indemnification.
- (1) Contractor/Vendor Indemnification (Not Public Agency). The parties to this Contract agree that the State of Arizona, its departments, agencies, boards and commissions shall be indemnified and held harmless by the Contractor for the vicarious liability of the State as a result of entering into this Contract. However, the parties further agree that the State of Arizona, its departments, agencies, boards and commissions shall be responsible for its own negligence. Each party to this Contract is responsible for its own negligence.
 - (2) Public Agency Language Only. Each party (as 'indemnitor') agrees to indemnify, defend, and hold harmless the other party (as 'indemnitee') from and against any and all claims, losses, liability, costs, or expenses (including reasonable attorney's fees) (hereinafter collectively referred to as 'claims') arising out of bodily injury of any person (including death) or property damage but only to the extent that such claims which result in vicarious/derivative liability to the indemnitee, are caused by the act, omission, negligence, misconduct, or other fault of the indemnitor, its officers, officials, agents, employees, or volunteers.
 - (3) Indemnification – Patent and Copyright. The Contractor shall indemnify and hold harmless the State against any liability, including costs and expenses, for infringement of any patent, trademark or copyright arising out of Contract performance or use by the State of materials furnished or work performed under this Contract. The State shall reasonably notify the Contractor of any claim for which it may be liable under this paragraph. If the Contractor is insured pursuant to A.R.S. § 41-621 and § 35-154, this section shall not apply.
- D. Force Majeure.
- (1) Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this Contract if and to the extent that such party's performance of this

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Contract is prevented by reason of force majeure. The term “*force majeure*” means an occurrence that is beyond the control of the party affected and occurs without its fault or negligence. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; mobilization; labor disputes; civil disorders; fire; flood; lockouts; injunctions-intervention-acts; or failures or refusals to act by government authority; and other similar occurrences beyond the control of the party declaring force majeure which such party is unable to prevent by exercising reasonable diligence.

- (2) Force Majeure shall not include the following occurrences:
- a. Late delivery of equipment or materials caused by congestion at a manufacturer's plant or elsewhere, or an oversold condition of the market;
 - b. Late performance by a subcontractor unless the delay arises out of a force majeure occurrence in accordance with this force majeure term and condition; or
 - c. Inability of either the Contractor or any subcontractor to acquire or maintain any required insurance, bonds, licenses or permits.
- (3) If either party is delayed at any time in the progress of the work by force majeure, the delayed party shall notify the other party in writing of such delay, as soon as is practicable and no later than the following working day, of the commencement thereof and shall specify the causes of such delay in such notice. Such notice shall be delivered or mailed certified-return receipt and shall make a specific reference to this article, thereby invoking its provisions. The delayed party shall cause such delay to cease as soon as practicable and shall notify the other party in writing when it has done so. The time of completion shall be extended by Contract Amendment for a period of time equal to the time that results or effects of such delay prevent the delayed party from performing in accordance with this Contract.
- (4) Any delay or failure in performance by either party hereto shall not constitute default hereunder or give rise to any claim for damages or loss of anticipated profits if, and to the extent that such delay or failure is caused by force majeure.

- E. Third Party Antitrust Violations. The Contractor assigns to the State any claim for overcharges resulting from antitrust violations to the extent that those violations concern materials or services supplied by third parties to the Contractor, toward fulfillment of this Contract.

7. Warranties.

- A. Liens. The Contractor warrants that the materials supplied under this Contract are free of liens and shall remain free of liens.
- B. Quality. Unless otherwise modified elsewhere in these terms and conditions, the Contractor warrants that, for one year after acceptance by the State of the materials, they shall be:
- (1) Of a quality to pass without objection in the trade under the Contract description;
 - (2) Fit for the intended purposes for which the materials are used;
 - (3) Within the variations permitted by the Contract and are of even kind, quantity, and quality

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within each unit and among all units;

- (4) Adequately contained, packaged and marked as the Contract may require; and
 - (5) Conform to the written promises or affirmations of fact made by the Contractor.
- C. Fitness. The Contractor warrants that any material supplied to the State shall fully conform to all requirements of the Contract and all representations of the Contractor, and shall be fit for all purposes and uses required by the Contract.
- D. Inspection/Testing. The warranties set forth in subparagraphs 7A through 7C of this paragraph are not affected by inspection or testing of or payment for the materials by the State.
- E. Year 2000.
 - (1) Notwithstanding any other warranty or disclaimer of warranty in this Contract, the Contractor warrants that all products delivered and all services rendered under this Contract shall comply in all respects to performance and delivery requirements of the specifications and shall not be adversely affected by any date-related data Year 2000 issues. This warranty shall survive the expiration or termination of this Contract. In addition, the defense of *force majeure* shall not apply to the Contractor's failure to perform specification requirements as a result of any date-related data Year 2000 issues.
 - (2) Additionally, notwithstanding any other warranty or disclaimer of warranty in this Contract, the Contractor warrants that each hardware, software, and firmware product delivered under this Contract shall be able to accurately process date/time data (including but not limited to calculation, comparing, and sequencing) from, into, and between the twentieth and twenty-first centuries, and the years 1999 and 2000 and leap year calculations, to the extent that other information technology utilized by the State in combination with the information technology being acquired under this Contract properly exchanges date-time data with it. If this Contract requires that the information technology products being acquired perform as a system, or that the information technology products being acquired perform as a system in combination with other State information technology, then this warranty shall apply to the acquired products as a system. The remedies available to the State for breach of this warranty shall include, but shall not be limited to, repair and replacement of the information technology products delivered under this Contract. In addition, the defense of *force majeure* shall not apply to the failure of the Contractor to perform any specification requirements as a result of any date-related data Year 2000 issues.
- F. Compliance With Applicable Laws. The materials and services supplied under this Contract shall comply with all applicable Federal, state and local laws, and the Contractor shall maintain all applicable license and permit requirements.
- G. Survival of Rights and Obligations after Contract Expiration or Termination.
 - (1) Contractor's Representations and Warranties. All representations and warranties made by the Contractor under this Contract shall survive the expiration or termination hereof. In addition, the parties hereto acknowledge that pursuant to A.R.S. § 12-510, except as provided in A.R.S. § 12-529, the State is not subject to or barred by any limitations of

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actions prescribed in A.R.S., Title 12, Chapter 5.

- (2) Purchase Orders. The Contractor shall, in accordance with all terms and conditions of the Contract, fully perform and shall be obligated to comply with all purchase orders received by the Contractor prior to the expiration or termination hereof, unless otherwise directed in writing by the Procurement Officer, including, without limitation, all purchase orders received prior to but not fully performed and satisfied at the expiration or termination of this Contract.

8. State's Contractual Remedies.

- A. Right to Assurance. If the State in good faith has reason to believe that the Contractor does not intend to, or is unable to perform or continue performing under this Contract, the Procurement Officer may demand in writing that the Contractor give a written assurance of intent to perform. Failure by the Contractor to provide written assurance within the number of Days specified in the demand may, at the State's option, be the basis for terminating the Contract under the Uniform Terms and Conditions or other rights and remedies available by law or provided by the Contract.
- B. Stop Work Order.
- (1) The State may, at any time, by written order to the Contractor, require the Contractor to stop all or any part, of the work called for by this Contract for period(s) of days indicated by the State after the order is delivered to the Contractor. The order shall be specifically identified as a stop work order issued under this clause. Upon receipt of the order, the Contractor shall immediately comply with its terms and take all reasonable steps to minimize the incurrence of costs allocable to the work covered by the order during the period of work stoppage.
- (2) If a stop work order issued under this clause is canceled or the period of the order or any extension expires, the Contractor shall resume work. The Procurement Officer shall make an equitable adjustment in the delivery schedule or Contract price, or both, and the Contract shall be amended in writing accordingly.
- C. Non-exclusive Remedies. The rights and the remedies of the State under this Contract are not exclusive.
- D. Nonconforming Tender. Materials or services supplied under this Contract shall fully comply with the Contract. The delivery of materials or services a portion of the materials or services that do not fully comply constitutes a breach of contract. On delivery of nonconforming materials or services, the State may terminate the Contract for default under applicable termination clauses in the Contract, exercise any of its rights and remedies under the Uniform Commercial Code, or pursue any other right or remedy available to it.
- E. Right of Offset. The State shall be entitled to offset against any sums due the Contractor, any expenses or costs incurred by the State, or damages assessed by the State concerning the Contractor's non-conforming performance or failure to perform the Contract, including expenses, costs and damages described in the Uniform Terms and Conditions.

9. Contract Termination.

- A. Cancellation for Conflict of Interest. Pursuant to A.R.S. § 38-511, the State may cancel this

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Contract within three (3) years after Contract execution without penalty or further obligation if any person significantly involved in initiating, negotiating, securing, drafting or creating the Contract on behalf of the State is or becomes at any time while the Contract or an extension of the Contract is in effect an employee of or a consultant to any other party to this Contract with respect to the subject matter of the Contract. The cancellation shall be effective when the Contractor receives written notice of the cancellation unless the notice specifies a later time. If the Contractor is a political subdivision of the State, it may also cancel this Contract as provided in A.R.S. § 38-511.

- B. Gratuities. The State may, by written notice, terminate this Contract, in whole or in part, if the State determines that employment or a Gratuity was offered or made by the Contractor or a representative of the Contractor to any officer or employee of the State for the purpose of influencing the outcome of the procurement or securing the Contract, an amendment to the Contract, or favorable treatment concerning the Contract, including the making of any determination or decision about contract performance. The State, in addition to any other rights or remedies, shall be entitled to recover exemplary damages in the amount of three times the value of the Gratuity offered by the Contractor.
- C. Suspension or Debarment. The State may, by written notice to the Contractor, immediately terminate this Contract if the State determines that the Contractor has been debarred, suspended or otherwise lawfully prohibited from participating in any public procurement activity, including but not limited to, being disapproved as a subcontractor of any public procurement unit or other governmental body. Submittal of an offer or execution of a contract shall attest that the Contractor is not currently suspended or debarred. If the Contractor becomes suspended or debarred, the Contractor shall immediately notify the State.
- D. Termination for Convenience. The State reserves the right to terminate the Contract, in whole or in part at any time, when in the best interests of the State without penalty or recourse. Upon receipt of the written notice, the Contractor shall immediately stop all work, as directed in the notice, notify all subcontractors of the effective date of the termination and minimize all further costs to the State. In the event of termination under this paragraph, all documents, data and reports prepared by the Contractor under the Contract shall become the property of and be delivered to the State upon demand. The Contractor shall be entitled to receive just and equitable compensation for work in progress, work completed and materials accepted before the effective date of the termination. The cost principles and procedures provided in A.A.C. R2-7-701 shall apply.
- E. Termination for Default.
- (1) In addition to the rights reserved in the Contract, the State may terminate the Contract in whole or in part due to the failure of the Contractor to comply with any term or condition of the Contract, to acquire and maintain all required insurance policies, bonds, licenses and permits, or to make satisfactory progress in performing the Contract. The Procurement Officer shall provide written notice of the termination and the reasons for it to the Contractor.
 - (2) Upon termination under this paragraph, all goods, materials, documents, data and reports prepared by the Contractor under the Contract shall become the property of and be delivered to the State on demand.
 - (3) The State may, upon termination of this Contract, procure, on terms and in the manner that it deems appropriate, materials or services to replace those under this Contract. The Contractor shall be liable to the State for any excess costs incurred by the State in

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procuring materials or services in substitution for those due from the Contractor.

F. Continuation of Performance Through Termination. The Contractor shall continue to perform, in accordance with the requirements of the Contract, up to the date of termination, as directed in the termination notice.

10. Contract Claims. All contract claims or controversies under this Contract shall be resolved according to A.R.S. Title 41, Chapter 23, Article 9, and rules adopted thereunder.

11. Arbitration. The parties to this Contract agree to resolve all disputes arising out of or relating to this Contract through arbitration, after exhausting applicable administrative review, to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes (Title 41).

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1. **Definition of Terms Used in these Special Instructions.** As used in these instructions, the following terms, in addition to those terms defined in Section 2, Paragraph 1, have the following meaning:
 - A. “ADE” means the Arizona Department of Education.
 - B. “Department” means the Arizona Department of Education.
2. **Required Information.** The following shall be submitted concurrent with and as part of the Offer:
 - A. Offer and Contract Award Form;
 - B. Contract Administration; Section 2 Paragraphs 15 and 16.
 - C. Attachment 6.1, Prices;
 - D. Attachment 6.2, Offeror’s References;
 - E. Attachment 6.3, Offeror’s Organization;
 - F. Attachment 6.4, Offeror’s Personnel Qualifications;
 - G. Attachment 6.5, Offeror’s Financial Disclosure;
 - H. Attachment 6.6, Sole Proprietor Certificate (if necessary);
 - I. Attachment 6.7, Business Ownership Classifications;
 - J. Attachment 6.8, State of Arizona Substitute W-9 Form;
 - K. Attachment 6.9, Match of Assessment Items to AZ Adult Education ELAA Proficiency Standards;
 - L. Attachment 6.10, Overview of ELAA Proficiency Assessment Requirements, Offeror’s Rating;
 - M. Attachment 6.11, Offeror’s Checklist and
 - N. Solicitation Amendments (if any).
3. **Authorized Signature.**
 - A. For any document that requires the Offeror’s signature, the signature provided must be that of the Owner, Partner or Corporate Officer duly authorized to sign contractual agreements. Additionally, if requested by ADE, disclosure of ownership information shall be submitted.
 - (1) Privately Owned: The Owner must sign the contract.
 - (2) Partnership: A Partner must sign the contract.
 - (3) Corporation: A Corporate Officer must sign the contract.

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B. If a person other than these specified individuals signs the contract, a Power of Attorney indicating the employee's authority must accompany the contract. All addenda to the contract shall be signed by the authorized individual who signed the contract except that they may be signed by a duly authorized designee.

4. **Proposal Opening:** As this is a Request For Proposals, Offers shall be opened publicly at the time and place designated on the cover page of this document. The name of each offeror shall be read publicly and recorded. Prices will not be read. Proposals will not be subject to public inspection until after Contract award.

5. **Award of Contract.** Award of a contract will be made to the most responsible Offeror(s) whose offer(s) is determined to be the most advantageous to the State based on the evaluation criteria set forth in the Solicitation.

6. **Inclusive Offeror:**

Offeror(s) are encouraged to make every effort to utilize subcontractors that are small, women-owned and/or minority owned business enterprises. Offerors who are committing a portion of their work to such subcontractors shall do so by identifying the type of service and work to be performed by providing detail concerning your organization's utilization of small, women-owned and/or minority business enterprises. Emphasis should be placed on specific areas that are subcontracted and percentage of contract utilization and how this effort will be administered and managed, including reporting requirements.

7. **Offer Format and Content.**

A. **One clearly marked original and four (4) copies** of offer(s) shall be submitted. Subcategories of information in each of the volumes should be highlighted for ease of evaluating the information contained therein. If the Offeror finds it necessary to take exception(s) to any of the requirements specified in this Solicitation, clearly indicate each such exception in the proposal along with a complete explanation of why the exception was taken and what benefit accrues to the State thereby. All substantive exceptions and supporting rationale shall be identified as such and consolidated into one section of the Offer.

B. To facilitate evaluation, the Offer must be specific, and complete to clearly and fully demonstrate the Offeror has a thorough understanding of the requirement, can provide detailed information and relate experience concerning previous performance of similar services. Statements that the Offeror understands, can or will comply with the Scope of Work, statements paraphrasing the Scope of Work or parts thereof, and phrases such as "*standard procedures will be employed*" or "*well-known techniques will be used*", etc., will be considered unacceptable. Offerors should note that data previously submitted shall not be relied upon nor incorporated in the Offer by reference.

C. **Binding and Labeling.** Each copy of the Offer shall be presented in three ring binders with the cover indicating the Solicitation number, the Offeror's name and address and copy number (i.e. Copy 2 of 4).

D. **Indexing.** The sections of each copy of the Offer shall be indexed to indicate the applicable parts and elements. Orderliness of the Offer, readability and similar factors should be considered in offer preparation.

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- E. Format. The mandatory information to be placed in each copy of the Offer is listed below. Each copy shall furnish sections for information discussed in the Scope of Work. **Lack of these submissions may cause the Offer to be declared unacceptable.**
- (1) Section One of the Offer shall be titled **Executive Summary**. This Section shall include a signed copy of the Offer and Award Form and completed Attachments 6.1, 6.3, 6.5, 6.6 (if applicable) and 6.7 (if applicable).
 - (2) Section Two of the Offer shall be titled **Method of Approach and Implementation Plan** and shall provide a narrative on the methodology to be used to accomplish Scope of Work responsibilities including Attachments 6.9 and 6.10 to the extent possible for evaluation purposes. The language of the narrative should be straightforward and limited to facts, solutions to problems and proposed plans of action.
 - (3) Section Three of the Offer shall be titled **Offeror's Experience, Expertise and Reliability** and shall provide information which reflects the Offeror's experience and reliability, including personnel, to accomplish Scope of Work responsibilities. This Section shall specifically address or include:
 - (a) At least three (3) verifiable professional references must be provided regarding services provided by the Offeror similar to those required under this Solicitation. This information should be provided on Attachment 6.2.
 - (b) Personnel qualifications, Attachment 6.4
8. **Evaluation and Selection.** Evaluation of offers may be accomplished in four steps.
- A. Step One. Initial review of offer to determine basic responsiveness to the Solicitation, where offers will be reviewed to insure they include all required information.
 - B. Step Two. Evaluation of offer to assess the Offeror's capability to deliver the required services in accordance with the terms and conditions set forth in the Solicitation and requirements of the Scope of Work.
 - C. Step Three. (Optional) Discussions with Offerors concerning their offers. This step includes requests for Final Proposal Revisions from Offerors still considered susceptible of winning contract award(s).

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D. Step Four. Contract award(s) made to the responsible Offeror(s) whose offer(s) is determined to be the most advantageous to the State, based on the following criteria (in bold print below), which are listed in descending order of importance.

(1) **Method of Approach and Implementation Plan;**

Overview that indicates an understanding of the requirements of the Scope of Work.

(2) **Offeror's Experience, Expertise and Reliability; and**

Overview that indicates an understanding of the requirements of the Statement of Work.

(3) **Price.**

9. **Evaluation of Optional Terms.** ADE will evaluate offers for award purposes by adding the total price for all options to the total price for the basic requirement. Evaluation of options will not obligate ADE to exercise the option(s).

10. **Discussions.** In accordance with A.R.S. § 41-2534, after the initial receipt of offers, ADE reserves the option to conduct discussions with those Offerors who submit offers determined by the State to be reasonably susceptible of being selected for award.

11. **Final Proposal Revisions.**

A. In the event the Procurement Officer determines discussions are required, discussions on the areas, items, and factors specified in this Solicitation will be held with all Offerors determined to be in the competitive range.

B. The Offeror is permitted to make revisions during negotiations. Offerors should be aware that a complete understanding as to pricing, technical, and all other terms and conditions of the proposed contract must exist between the Offeror and ADE at the conclusion of negotiations.

C. Discussions will be concluded when a mutual understanding has been reached with each Offeror remaining in the competitive range. This mutual understanding will become the basis for the Offeror's Final Proposal Revision.

D. The Final Proposal Revision must be returned, signed and dated by the Offeror within the time and date specified to be eligible for award.

5. **Certificate of Insurance Form.** ADE recommends that the Offeror consider using the sample Certificate of Insurance included in this Solicitation as Exhibit 7.1. If the Offeror wishes, it may submit a substantially similar Certificate of Insurance. If the Offeror so elects, the proposed Certificate of Insurance shall be submitted to ADE for review and approval.

SECTION 5

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1. **Definition of Terms.** As used in these Instructions, the terms listed below are defined as follows:
 - A. *"Attachment"* means any item the Solicitation requires an Offeror to submit as part of the Offer.
 - B. *"Contract"* means the combination of the Solicitation, including the Uniform and Special Instructions to Offerors, the Uniform and Special Terms and Conditions, and the Specifications and Statement or Scope of Work; the Offer and any Final Proposal Revisions; and any Solicitation Amendments or Contract Amendments; and any terms applied by law.
 - C. *"Contract Amendment"* means a written document signed by the Procurement Officer that is issued for the purpose of making changes in the Contract.
 - D. *"Contractor"* means any person who has a contract with the State.
 - E. *"Days"* means calendar days unless otherwise specified.
 - F. *"Exhibit"* means any item labeled as an Exhibit in the Solicitation or placed in the Exhibits section of the Solicitation.
 - G. *"Offer"* means bid, proposal or quotation.
 - H. *"Offeror"* means a vendor who responds to a Solicitation.
 - I. *"Procurement Officer"* means the person duly authorized by the State to enter into and administer Contracts and make written determinations with respect to the Contract or his or her designee.
 - J. *"Solicitation"* means an Invitation for Bids ("IFB"), a Request for Proposals ("RFP"), or a Request for Quotations ("RFQ").
 - K. *"Solicitation Amendment"* means a written document that is authorized by the Procurement Officer and issued for the purpose of making changes to the Solicitation.
 - L. *"Subcontract"* means any Contract, express or implied, between the Contractor and another party or between a subcontractor and another party delegating or assigning, in whole or in part, the making or furnishing of any material or any service required for the performance of the Contract.
 - M. *"State"* means the State of Arizona and Department or Agency of the State that executes the Contract.
2. **Inquiries.**
 - A. Duty to Examine. It is the responsibility of each Offeror to examine the entire Solicitation, seek clarification in writing (inquiries), and examine its Offer for accuracy before submitting the Offer. Lack of care in preparing an Offer shall not be a grounds for modifying or withdrawing the Offer after the Offer due date and time, nor shall it give rise to any Contract claim.
 - B. Solicitation Contact Person. Any inquiry related to a Solicitation, including any requests for or inquiries regarding standards referenced in the Solicitation, shall be directed solely to the Solicitation contact person. The Offeror shall not contact or direct inquiries concerning this Solicitation to any other State employee unless the Solicitation specifically identifies a person other than the Solicitation contact person as a contact.

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- C. Submission of Inquiries. The Procurement Officer or the person identified in the Solicitation as the contact for inquiries may, except at the Pre-Offer Conference, require that an inquiry be submitted in writing. Any inquiry related to a Solicitation shall refer to the appropriate Solicitation number, page and paragraph. Do not place the Solicitation number on the outside of the envelope containing that inquiry, since it may then be identified as an Offer and not be opened until after the Offer due date and time. The State shall consider the relevancy of the inquiry but is not required to respond in writing.
- D. Timeliness. Any inquiry or exception to the Solicitation shall be submitted as soon as possible and at least seven days before the Offer due date and time for review and determination by the State. Failure to do so may result in the inquiry not being considered for a Solicitation Amendment.
- E. No Right to Rely on Verbal Responses. An Offeror shall not rely on verbal responses to inquiries. A verbal reply to an inquiry does not constitute a modification of the Solicitation.
- F. Solicitation Amendments. The Solicitation shall only be modified by a Solicitation Amendment.
- G. Pre-Offer Conference. If a pre-Offer Conference has been scheduled under this Solicitation, the date, time and location shall appear on the Solicitation cover sheet or elsewhere in the Solicitation. Offerors should raise any questions about the Solicitation or the procurement at that time. An Offeror may not rely on any verbal responses to questions at the Conference. Material issues raised at the Conference that result in changes to the Solicitation shall be answered solely through a written Solicitation Amendment.
- H. Persons With Disabilities. Persons with a disability may request a reasonable accommodation, such as a sign language interpreter, by contacting the Solicitation contact person. Requests shall be made as early as possible to allow time to arrange the accommodation.

3. Offer Preparation.

- A. Forms: No Facsimile or Telegraphic Offers. An Offer shall be submitted either on the forms provided in this Solicitation or their substantial equivalent. Any substitute document for the forms provided in this Solicitation must be legible and contain the same information requested on the forms unless the Solicitation indicates otherwise. A facsimile, telegraphic, mailgram or electronic mail Offer shall be rejected if submitted in response to requests for proposals or invitations for bids.
- B. Typed or Ink; Corrections. The Offer shall be typed or in ink. Erasures, interlineations or other modifications in the Offer shall be initialed in ink by the person signing the Offer. Modifications shall not be permitted after Offers have been opened except as otherwise provided under applicable law.
- C. Evidence of Intent to be Bound. The Offer and Acceptance form within the Solicitation shall be submitted with the Offer and shall include a signature (or acknowledgement for electronic submissions, when authorized) by a person authorized to sign the Offer. The signature shall signify the Offeror's intent to be bound by the Offer and the terms of the Solicitation and that the information provided is true, accurate and complete. Failure to submit verifiable evidence of an intent to be bound, such as an original signature, shall result in rejection of the Offer.
- D. Exceptions to Terms and Conditions. All exceptions included with the Offer shall be submitted in a clearly identified separate section of the Offer in which the Offeror clearly identifies the specific

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paragraphs of the Solicitation where the exceptions occur. Any exceptions not included in such a section shall be without force and effect in any resulting Contract unless such exception is specifically accepted by the Procurement Officer in a written statement. The Offeror's preprinted or standard terms will not be considered by the State as a part of any resulting Contract.

- (1) Invitation for Bids: An Offer that takes exception to a material requirement of any part of the Solicitation, including terms and conditions, shall be rejected.
 - (2) Request for Proposals: All exceptions that are contained in the Offer may negatively affect the State's proposal evaluation based on the evaluation criteria as stated in the Solicitation, or result in rejection of the Offer. An Offer that takes exception to any material requirement of the Solicitation may be rejected.
- E. Subcontracts. Offeror shall clearly list any proposed subcontractors and the subcontractor's proposed responsibilities in the Offer.
- F. Cost of Offer Preparation. The State will not reimburse any Offeror the cost of responding to a Solicitation.
- G. Solicitation Amendments. Each Solicitation Amendment shall be signed with an original signature by the person signing the Offer, and shall be submitted no later than the Offer due date and time. Failure to return a signed copy of a Solicitation Amendment may result in rejection of the Offer.
- H. Federal Excise Tax. The State of Arizona is exempt from certain Federal Excise Tax on manufactured goods. Exemption Certificates will be provided by the State.
- I. Provision of Tax Identification Numbers. Offerors are required to provide their Arizona Transaction Privilege Tax Number and/or Federal Tax Identification number in the space provided on the Offer and Acceptance Form.
- (1) Employee Identification. Offeror agrees to provide an employee identification number or social security number to the Department for the purposes of reporting to appropriate taxing authorities, monies paid by the Department under this Contract. If the federal identifier of the Offeror is a social security number, this number is being requested solely for tax reporting purposes and will be shared only with appropriate state and federal officials. This submission is mandatory under 26 U.S.C. § 6041A.
- J. Identification of Taxes in Offer. The State of Arizona is subject to all applicable state and local transaction privilege taxes. All applicable taxes shall be included in the pricing offered in the Solicitation. At all times, payment of taxes and the determination of applicable taxes are the sole responsibility of the Contractor.
- K. Disclosure. If the firm, business or person submitting this Offer has been debarred, suspended or otherwise lawfully precluded from participating in any public procurement activity, including being disapproved as a subcontractor with any Federal, state or local government, or if any such preclusion from participation from any public procurement activity is currently pending, the Offeror shall fully explain the circumstances relating to the preclusion or proposed preclusion in the Offer. The Offeror shall include a letter with its Offer setting forth the name and address of the governmental unit, the effective date of this suspension or debarment, the duration of the suspension or debarment, and the relevant circumstances relating to the suspension or

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debarment. If suspension or debarment is currently pending, a detailed description of all relevant circumstances including the details enumerated above shall be provided.

- L. Solicitation Order of Precedence. In the event of a conflict in the provisions of this Solicitation, the following shall prevail in the order set forth below:

- (1) Special Terms and Conditions;
- (2) Uniform Terms and Conditions;
- (3) Statement or Scope of Work;
- (4) Specifications;
- (5) Attachments;
- (6) Exhibits;
- (7) Special Instructions to Offerors;
- (8) Uniform Instructions to Offerors;
- (9) Other documents referenced or included in the Solicitation.

- M. Delivery. Unless stated otherwise in the Solicitation, all prices shall be F.O.B. Destination and shall include all delivery and unloading at the destination(s).

4. Submission of Offer.

- A. Sealed Envelope or Package. Each Offer shall be submitted to the submittal location identified in this Solicitation. Offers should be submitted in a sealed envelope or container. The envelope or container should be clearly identified with name of the Offeror and Solicitation number. The State may open envelopes or containers to identify contents if the envelope or container is not clearly identified.
- B. Offer Amendment or Withdrawal. An Offer may not be amended or withdrawn after the Offer due date and time except as otherwise provided under applicable law.
- C. Public Record. All Offers submitted and opened are public records and must be retained by the State. Offers shall be open to public inspection after Contract award, except for such Offers deemed to be confidential by the State. If an Offeror believes that information in its Offer should remain confidential, it shall indicate as confidential, the specific information and submit a statement with its Offer detailing the reasons that the information should not be disclosed. Such reasons shall include the specific harm or prejudice which may arise. The State shall determine whether the identified information is confidential pursuant to the Arizona Procurement Code.
- D. Non-collusion, Employment, and Services. By signing the Offer and Acceptance Form or other official contract form, the Offeror certifies that:
- (1) The Offeror did not engage in collusion or other anti-competitive practices in connection with the preparation or submission of its Offer; and

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- (2) The Offeror does not discriminate against any employee or applicant for employment or person to whom it provides services because of race, color, religion, sex, national origin, or disability, and that it complies with all applicable Federal, state and local laws and executive orders regarding employment.

5. Evaluation.

- A. Unit Price Prevails. Where applicable, in the case of discrepancy between the unit price or rate and the extension of that unit price or rate, the unit price or rate shall govern.
- B. Prompt Payment Discount. Prompt payment discounts of thirty (30) days or more set forth in an Offer shall be deducted from the Offer for the purposes of evaluating that price.
- C. Late Offers. An Offer submitted after the exact Offer due date and time shall be rejected.
- D. Disqualification. An Offer (including each of its principals) who is currently debarred, suspended or otherwise lawfully prohibited from any public procurement activity shall have its Offer rejected.
- E. Offer Acceptance Period. An Offeror submitting an Offer under this Solicitation shall hold its Offer open for the number of days from the Offer due date that is stated in the Solicitation. If the Solicitation does not specifically state a number of days for Offer acceptance, the number of days shall be one hundred-twenty (120). If a Final Proposal Revision is requested pursuant to a Request for Proposals, an Offeror shall hold its Offer open for one hundred-twenty (120) days from the Final Proposal Revision due date.
- F. Waiver and Rejection Rights. Notwithstanding any other provision of the Solicitation, the State reserves the right to:
- (1) Waive any minor informality;
 - (2) Reject any and all Offers or portions thereof; or
 - (3) Cancel a Solicitation.

6. Award.

- A. Number or Types of Awards. The State reserves the right to make multiple awards or to award a Contract by individual line items or alternatives, by group of line items or alternatives, or to make an aggregate award, or regional awards, whichever is most advantageous to the State. If the Procurement Officer determines that an aggregate award to one Offeror is not in the State's best interest, "all or none" Offers shall be rejected.
- B. Contract Inception. An Offer does not constitute a Contract nor does it confer any rights on the Offeror to the award of a Contract. A Contract is not created until the Offer is accepted in writing by the Procurement Officer's signature on the Offer and Acceptance Form. A notice of award or of the intent to award shall not constitute acceptance of the Offer.
- C. Effective Date. The effective date of this Contract shall be the date that the Procurement Officer signs the Offer and Acceptance form or other official contract form, unless another date is specifically stated in the Contract.

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7. **Protests.** A protest shall comply with and be resolved according to Arizona Revised Statutes Title 41, Chapter 23, Article 9 and rules adopted thereunder. Protests shall be in writing and be filed with both the Procurement Officer of the purchasing agency and with the Enterprise Procurement Administrator. A protest of a Solicitation shall be received by the Procurement Officer before the Offer due date. A protest of a proposed award or of an award shall be filed within ten (10) days after the protester knows or should have known the basis of the protest. A protest shall include:
- A. The name, address and telephone number of the protester;
 - B. The signature of the protester or its representative;
 - C. Identification of the purchasing agency and the Solicitation or Contract number;
 - D. A detailed statement of the legal and factual grounds of the protest including copies of relevant documents; and
 - E. The form of relief requested.
8. **Comments Welcome.** The Enterprise Procurement Services Office periodically reviews the Uniform Instructions to Offerors and welcomes any comments you may have. Please submit your comments to: Enterprise Procurement Administrator, Enterprise Procurement Services Office, 100 North 15th Avenue, Suite 104, Phoenix, Arizona, 85007.

ATTACHMENT 6.1

PRICES/DELIVERY SCHEDULE SOLICITATION No. ED06-0022

The Offeror is required to provide the anticipated price for the following, based on the anticipated volume of 25,000 Adult English Language Learner (ELL) students using the assessment tool two times.

Product	Price
Web-based Assessment tool to assess proficiency in English in accordance with the requirements of the Scope of Work. student	\$_____ per
“Train the Trainers” Sessions – Price Per Session (up to 20 participants each)	\$_____
Cost for each additional use of the assessment tool (per student)	\$_____

Subtotal	\$_____
_____%* Arizona Sales Tax, State and City*	\$_____
Total Offer	\$_____

If payment is made within _____ calendar days after acceptance of goods and/or services, the above quoted price, excluding sales tax, shall be discounted by _____. (Refer to Uniform Instructions To Offerors for discount requirements.)

Notice: If the transaction privilege (sales) taxes are not described and itemized on the offer, the State will assume that the price(s) offered includes all applicable taxes.

ATTACHMENT 6.2

OFFEROR'S REFERENCES

SOLICITATION No. ED06-0022

OFFERORS SHALL PROVIDE A MINIMUM OF THREE (3) REFERENCES.

1. Company/Organization _____
 - A. Address _____

 - B. Point of Contact/Phone # _____
 - C. Description of Services _____
and When Provided _____

2. Company/Organization _____
 - A. Address _____

 - B. Point of Contact/Phone # _____
 - C. Description of Services _____
and When Provided _____

3. Company/Organization _____
 - A. Address _____

 - B. Point of Contact/Phone # _____
 - C. Description of Services _____
and When Provided _____

ATTACHMENT 6.3

OFFEROR'S ORGANIZATION SOLICITATION No. ED06-0022

INSTRUCTIONS:

Offerors shall complete each item, using attachments where necessary. Attachments shall indicate the item number and heading being referenced as it appears below. Failure to make full and complete disclosure may result in the rejection of offers as unresponsive.

	<u>YES</u>	<u>NO</u>
1. <u>Administrative Agent</u>		
Is the Offeror acting as an administrative agent for any other agency, firm, or governmental agency? <i>(If YES, provide a description of the relationship in both, legal and functional aspects.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
2. <u>Civil Rights Compliance Data</u>		
Has any Federal or State agency ever made a finding of noncompliance with any relevant civil rights requirements with respect to the Offeror's business activities? <i>(If YES, provide an explanation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
3. <u>Prior Felony Conviction(s)</u>		
Has the Offeror, its major stockholders with a controlling interest, or its officers been the subject of criminal investigations or prosecutions or convicted of a felony? <i>(If YES, provide an explanation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
4. <u>Suspension or Exclusion from Federal or State Program(s)</u>		
Has the Offeror ever been suspended or excluded from any Federal or State Government program for any reason? <i>(If YES, provide an explanation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
5. Does the Offeror have sufficient funds to meet obligations on time under the contract while awaiting payment from ADE? <i>(If NO, provide an explanation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
6. Have any licenses ever been denied, revoked or suspended or provisionally issued within the past five (5) years? <i>(If YES, provide an explanation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
7. Has the Offeror or the Offeror's firm terminated any contracts, had any contracts terminated, or been involved in contract lawsuits? <i>(If YES, provide an explanation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
8. Does the Offeror, its staff, relatives, or voting members of the Board of Directors maintain any ownership's, employment's, public and private affiliations or relationships which may have substantial interest (as defined in A.R.S. 38-502, Conflict of Interest) in any contract, sale, purchase, or service involving ADE? <i>(If YES, provide a full explanation of the situation.)</i>	<input type="checkbox"/>	<input type="checkbox"/>

ATTACHMENT 6.3

OFFEROR'S ORGANIZATION SOLICITATION No. ED06-0022

9. Phoenix area address and telephone number, if different than provided on the Offer and Award Form:

(Street Number)

(City and State)

(Zip Code)

(Telephone Number)

(Fax Number)

10. Provide an overview of your firm that includes organizational structure, number and location of offices and the number of employees at each office location. Also indicate the extent and type of involvement of each office listed. Identify the office location from which a majority of the key personnel will be assigned to any resultant contract.
11. If the Offeror's firm is a division or subsidiary of another firm, indicate below the name and address of the parent firm. Also include a description of the working relationship between the Offeror's firm and the parent firm. Specify what impact, if any, this relationship would have on the Offeror's firm's ability to meet the requirements for services described in this Solicitation.

(Firm's Name)

(Street Number)

(City and State)

(Zip Code)

12. If other than a government agency

A. When was the Offeror's firm formed? _____

B. If the Offeror's firm is incorporated, provide a list of the names and addresses of the Board of Directors.

ATTACHMENT 6.4

OFFEROR'S PERSONNEL QUALIFICATIONS SOLICITATION No. ED06-0022

INSTRUCTIONS:

Complete a separate resume, specifically addressing each of the items listed below, for each person who will be proposed to fill the required positions as listed below. If attachments are used, indicate the item number and heading being referenced as it appears below. Attach to each form, the person's resume, current job description, and position(s) for which the person is proposed.

1. Name of Person.
2. Proposed position for contract service.
3. Position currently held in firm ☐ Owner/Partner
☐ Other _____.
4. Number of years with firm.
5. Number of years of consulting experience within the established labor category.
6. Summarize the experience of the above-named person where applicable to the labor category in the following areas:
 - A. ;
 - B. ;
 - C. ;
 - D. ; and
 - E. .
7. Describe any related education and training (identify degree(s), certification(s), license(s), and professional affiliation(s).
8. Specify any area(s) of _____ consulting expertise.
9. Based on the area(s) of expertise specified in Paragraph 6, above, identify the primary function(s) of this person in terms of providing the services required by this solicitation.
10. Indicate the percentage of time this person WILL be assigned to work under any contract resulting from this solicitation.

ATTACHMENT 6.5

OFFEROR'S FINANCIAL DISCLOSURE SOLICITATION No. ED06-0022

INSTRUCTIONS

Complete each item, using attachments where necessary. If attachments are used, indicate the item number and question being referenced as it appears below.

		<u>YES</u>	<u>NO</u>
1.	Are the Offeror's accounting records maintained in accordance with Generally Accepted Accounting Principles (GAAP)?	<input type="checkbox"/>	<input type="checkbox"/>
2.	Does the Offeror have an accounting manual?	<input type="checkbox"/>	<input type="checkbox"/>
3.	Does the Offeror's firm prepare a public annual financial statement? <i>(If YES, provide a copy of the MOST RECENT annual financial statement with proposal.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Does the Offeror's firm have interim financial statements prepared? <i>(If YES, specify how often.)</i> _____	<input type="checkbox"/>	<input type="checkbox"/>
5.	Is the Offeror's firm audited by an independent auditor? <i>(If YES, answer A thru D below.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
A.	How often are audits conducted? _____		
B.	By whom are they conducted: _____ _____		
C.	Provide a copy of the Offeror's most recent audit report and corresponding financial statements. Include reports of Internal Control and Compliance with Federal/Local regulations, if applicable.		
D.	Does the Offeror's firm have any uncorrected audit exceptions?	<input type="checkbox"/>	<input type="checkbox"/>
6.	Does the Offeror's firm have a formal basis to allocate indirect costs charged to this Contract? <i>(If YES, submit a copy of the allocation plan with proposal.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Are there any suits, judgments, tax deficiencies, or claims pending against the Offeror's firm? <i>(If YES, answer A and B below.)</i>	<input type="checkbox"/>	<input type="checkbox"/>
A.	What is the dollar amount? \$ _____		
B.	In which state(s)? _____		
8.	Has the Offeror's firm ever gone through bankruptcy?	<input type="checkbox"/>	<input type="checkbox"/>

ATTACHMENT 6.6



ARIZONA DEPARTMENT OF ADMINISTRATION RISK MANAGEMENT SECTION

1818 WEST ADAMS
PHOENIX, ARIZONA 85007
FAX 542-1982

SOLE PROPRIETOR WAIVER

NOTE: THIS FORM APPLIES ONLY TO STATE OF ARIZONA AGENCIES, BOARDS, COMMISSIONS AND UNIVERSITIES UTILIZING SOLE PROPRIETORS WITH NO EMPLOYEES. IF YOU ARE CONTRACTING WITH A CORPORATION, LIMITED LIABILITY COMPANY, PARTNERSHIP OR SOLE PROPRIETORS WITH EMPLOYEES, THIS FORM DOES NOT APPLY.

The following is a written waiver under the compulsory Workers' Compensation laws of the State of Arizona, A.R.S. §23-901 (et. seq.), and specifically, A.R.S. §23-961(L), that provides that a Sole Proprietor may waive his/her rights to Workers' Compensation coverage and benefits.

I am a sole proprietor and I am doing business as _____ (name of Sole Proprietors Business). I am performing work as an independent contractor for the State of Arizona, _____, for Workers' Compensation purposes, and therefore, I am not entitled to Workers' Compensation benefits from the State of Arizona, _____.

I understand that if I have any employees working for me, I must maintain Workers' Compensation insurance on them.

Name of Sole Proprietor: _____
Social Security Number: _____ Telephone #: _____
Street Address/P.O. Box: _____
City: _____ State: _____ Zip Code: _____
Signature of
Sole Proprietor: _____ Date: _____

Agency: Arizona Department of Education Agency #: 455
Signature of Agency
Contract Administrator: _____ Date: _____

Both signatures must be signed and the completed form submitted to the State of Arizona, Department of Administration, Risk Management Section, Insurance Unit, 1818 W. Adams, Phoenix, Az 85007. An authorized Risk Management Representative will sign and return to the agency to be maintained in their records.

Signature of Risk Management Authorized Signer

Date

ATTACHMENT 6.7 BUSINESS OWNERSHIP CLASSIFICATIONS

NOTE: THE FOLLOWING REQUESTED INFORMATION IS FOR DATA COLLECTION PURPOSES ONLY

Name of Organization:		
Contact Person:		
Contact Phone:		Fax:
Email:		
Address: Street/PO Box:		
City, State, Zip:		

Primary Business Type (Select One Only):

- | | | |
|--|--|--|
| <input type="checkbox"/> A Authorized Distributor | <input type="checkbox"/> E Factory Representative | <input type="checkbox"/> I Service Firm |
| <input type="checkbox"/> B Broker | <input type="checkbox"/> F Jobber/Wholesaler | <input type="checkbox"/> J Surplus Dealer |
| <input type="checkbox"/> C Construction Firm | <input type="checkbox"/> G Manufacturer | <input type="checkbox"/> K Health Care Provider |
| <input type="checkbox"/> D Consulting Firm | <input type="checkbox"/> H Retailer | <input type="checkbox"/> L Other _____ |

Business Ownership Type (Select Only Those that Apply to Majority Owner(s)).

Business Size:

- ☐ **1** Non-Small
☐ **2** Small Business (Per ARS §41-1001.14)

Business Owner Type (Check all that apply):

- ☐ **3** Woman Owned Business
☐ **4** Owned By Disabled Individual (Per ARS §41-1492)
☐ **5** Minority Owned Business (Per 15 CFR §1400.1(a))

If "Minority Owned," please identify:

- ☐ **6** African-American
☐ **7** Asian-American
☐ **8** Hispanic-American
☐ **9** Native American

APPLICANT CERTIFICATION:

I CERTIFY THAT:

1. I, as an officer of this organization, or per the attached letter of authorization, am duly authorized to certify the information requested herein;
2. To the best of my knowledge the elements of information provided herein are accurate and true as of the date; and
3. My organization shall comply with all State and Federal Equal Opportunity and Non-Discrimination requirements and conditions of employment in accordance with ARS §Title 41 Chapter 9, Article 4 and Executive Order No. 99-4 dated February 8, 1999.

Printed or Typed Name: _____

Title: _____

Signature

Date

DO NOT SEND TO IRS

Vendor MUST Print
or Type information

STATE OF ARIZONA

SUBSTITUTE W-9 & VENDOR AUTHORIZATION FORM

DO NOT SEND TO IRS

Vendor MUST Print
or Type information

☒ Taxpayer Identification Number (TIN) ☐ TIN Type ☐ Employer Identification Number (EIN) ☒ State of Arizona HRIS EIN
 State of Arizona Employees ONLY

☒ Legal Name
 Must match TIN above

☒ Entity Type Select one of the following

- ☐ Corporation (NOT providing health care, medical or legal services) (5A)
☐ Corporation (providing health care, medical or legal services) (5M)
☐ Partnership, LLP (5T)
☐ PLLC, LLC (5C)
☐ Individual/Sole Proprietor (6I)
☐ The US or any of its political subdivisions or instrumentalities (2G)
☐ A state, a possession of the US, or any of their political subdivisions or instrumentalities (4G)
☐ Tax-exempt organization under IRC §501 (5O)
☐ An international organization or any of its agencies or instrumentalities (5U)
☐ State of Arizona employee (1E)
☐ Other, Tax reportable entity (5P)

☒ Main Address Where tax information and general correspondence is to be mailed

DBA/Branch/Location

Address

Address continued

City

State

Zip code

☒ Remit to Address ☐ Same as Main

DBA/Branch/Location

Address

Address continued

City

State

Zip code

☒ Certification

Under Penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me) AND
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding AND
- I am a U.S. person (including U.S. resident alien).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the Certification, but you must provide your correct TIN.

The Internal Revenue Service does not require your consent to any provision of this document other than the certification required to avoid backup withholding.

Signature

Title

Date

☒ Minority Business Indicator Select one of the following

- ☐ Small Business (01)
☐ Small Business- African American (23)
☐ Small Business- Asian (24)
☐ Small Business- Hispanic (25)
☐ Small Business- Native American (27)
☐ Small Business- Other Minority (05)
☐ Small, Woman Owned Business (06)
☐ Small, Woman Owned Business- African American (29)
☐ Small, Woman Owned Business- Asian (30)
☐ Small, Woman Owned Business- Hispanic (31)
☐ Small, Woman Owned Business- Native American (33)
☐ Small, Woman Owned Business- Other Minority (11)
☐ Woman Owned Business (03)
☐ Woman Owned Business- African American (17)
☐ Woman Owned Business- Asian (18)
☐ Woman Owned Business- Hispanic (19)
☐ Woman Owned Business- Native American (21)
☐ Woman Owned Business- Other Minority (08)
☐ Minority Owned Business- African American (04)
☐ Minority Owned Business- Asian (32)
☐ Minority Owned Business- Hispanic (74)
☐ Minority Owned Business- Native American (15)
☐ Minority Owned Business- Other Minority (02)
☐ Non-Profit, IRC §501(c) (88)
☐ Non-Small, Non-Minority or Non-Woman Owned Business (00)

☒ Contact Information

Name

Phone #

EXT

Fax

email

STATE OF ARIZONA AGENCY USE ONLY

VENDOR: DO NOT WRITE BELOW THIS LINE

AGY

Agency Authorization

Phone #

Date

STATE OF ARIZONA GAO USE ONLY

VENDOR & STATE AGENCY: DO NOT WRITE BELOW THIS LINE

☐ IRS TIN Matching☐ Corporation Commission☐ HRIS☐ Other☐ Other

Vendor Number

MC

Processed by

Date Processed

ATTACHMENT 6.9

Offeror Instructions: Review your assessment instruments and score each section according to the descriptions for each measure below that best describes the alignment between your instruments and the Targeted Objectives of AZ Adult Education ELAA Content and Proficiency Standards. ADE holds the Offeror accountable for responsible, honest and candid assessment of Test Items to the Targeted Objectives of AZ ELAA Content Indicators and Proficiency Standards, including particular strengths and weaknesses in relationship to these standards as part of the **Offeror's Comments**.

Content centrality: Determine if there is a match between the content of each test question and the content of the related standard by examining the degree or quality of the match..

Performance centrality: Determine whether there is a clear consistency between the type(s) of performance demanded by the item and the type(s) of performance described in the standards.

Directions: In the following charts, please indicate the specific test items that satisfy the objective and place a check where there are matches to content and performance centrality.

ELAA 0 (Beginning Literacy) Listening and Speaking Targeted Objectives:		List Specific Item Assessment Numbers	Content Centrality	Performanc e Centrality
Supporting Grammar and Mechanics: Applies knowledge of:				
The verb <i>to be</i> in the present tense and in the affirmative, negative and interrogative forms.	OL1			
Basic <i>wh-</i> questions.	OL2			
Possessive adjectives and subject pronouns.	OL3			
Verbs in the imperative form (e.g. give, take, put, look).	OL4			
Nouns in singular and plural.	OL5			
Total checks for ELAA (0) Beginning Literacy Supporting Grammar and Mechanics:				
Delivery of Oral Communication:				
Communicates personal and survival needs.	OL6			
Uses numbers for routine tasks such as telling time and counting money.	OL7			
Responds appropriately to most social interactions.	OL8			
Identifies by name familiar objects, people, and events.	OL9			
Total checks for ELAA Beginning Literacy Delivery of Oral Communication:				
Comprehension of Oral Communication;				
Comprehends words, phrases, and short sentences in conversations on topics of personal relevance.	OL10			
Comprehends and follows simple multiple step instructions and imperatives.	OL11			
Identifies key details in read-aloud stories.	OL12			
Total checks for ELAA Beginning Literacy Oral Comprehension:				
TOTAL FOR ELAA BEGINNING LITERACY LISTENING & SPEAKING:				

ATTACHMENT 6.9

ELAA 0 (BEGINNING LITERACY) READING Targeted Objectives:		List Specific Item Assessment Numbers	Content Centrality	Performanc e Centrality
Supporting Grammar and Mechanics:				
Applies knowledge of:				
The verb <i>to be</i> in the present tense and in the affirmative, negative and interrogative forms.	0R1			
Basic <i>wh</i> - questions.	0R2			
Possessive adjectives and subject pronouns.	0R3			
Verbs in the imperative form (e.g. give, take, put, look).	0R4			
Nouns in singular and plural.	0R5			
Total checks for ELAA Beginning Literacy Supporting Grammar and Mechanics:				
Phonemic Awareness & Decoding:				
Reads numbers in the hundreds.	0R6			
Total checks for ELAA Beginning Literacy Phonemic Awareness & Decoding:				
Vocabulary:				
Identifies and labels familiar objects, people, animals, events, common signs, and captions.	0R7			
Total checks for ELAA Beginning Literacy Vocabulary:				
Comprehending Text:				
Reads and understands the meaning of short common forms, labels, maps, diagrams, traffic signs and symbols.	0R8			
Comprehends and follows basic written directions.	0R9			
Identifies key details and basic sequences of events in stories read to student.	0R10			
Total checks for ELAA Beginning Literacy Comprehending Text:				
TOTAL FOR ELAA BEGINNING LITERACY READING:				
<u>Offeror's Comments:</u>				

ATTACHMENT 6.9

ELAA 0 (BEGINNING LITERACY) WRITING Targeted Objectives:		List Specific Item Assessment Numbers	Content Centrality	Performanc e Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
The verb <i>to be</i> in the present tense and in the affirmative, negative and interrogative forms.	0W1			
Basic <i>wh</i> - questions.	0W2			
Possessive adjectives and subject pronouns.	0W3			
Verbs in the imperative form (e.g. give, take, put, look).	0W4			
Nouns in singular and plural.	0W5			
Total checks for ELAA Beginning Literacy Supporting Grammar and Mechanics:				
Writing Applications:				
Fills out simple forms with complete personal information.	0W6			
Applies letter-sound relationships to spell simple words.	0W7			
Writes short sentences by copying words into given sentence patterns.	0W8			
Total checks for ELAA Beginning Literacy Writing Applications:				
Standard English Conventions:				
Independently and legibly writes letters of the alphabet and numeric symbols(numbers).	0W9			
Follows basic punctuation and capitalization rules.	0W10			
Writes abbreviations.	0W11			
Total checks for ELAA Beginning Literacy Standard English Conventions:				
TOTAL FOR ELAA BEGINNING LITERACY WRITING:				
<u>Offeror's Comments:</u>				

ATTACHMENT 6.9

ELAA I: LISTENING & SPEAKING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performanc e Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
Verbs in the interrogative, affirmative and negative forms of present, present progressive and future tenses	1L1			
Modal auxiliaries <i>can, may, would like</i> .	1L2			
Adjectives in the demonstrative and possessive forms, including articles (e.g. <i>that</i> blouse; <i>her</i> blouse; <i>the/a</i> red blouse).	1L3			
Prepositions of time and place (e.g., <i>after, in front of</i>).	1L4			
Pronouns in the object and demonstrative forms.	1L5			
Adverbs of time and frequency (e.g., <i>today, usually</i>).	1L6			
Total checks for ELAA I Supporting Grammar and Mechanics:				
Comprehension of Oral Communication:				
Comprehends and follows multi-step instructions related to position, frequency, and/or duration.	1L7			
Comprehends and follows short predictable discourse on familiar matters.	1L8			
Total checks for ELAA I Oral Comprehension:				
Delivery of Oral Communication:				
Asks/answers questions about familiar objects.	1L9			
Gives and receives compliments, shows gratitude, and expresses apologies in familiar settings.	1L10			
Total checks for ELAA I Delivery of Oral Communication:				
TOTAL FOR ELAA I LISTENING & SPEAKING:				
Offeror's Comments:				

ATTACHMENT 6.9

ELAA I: Targeted Objectives		Reading	List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics					
Applies knowledge of:					
Verbs in the interrogative, affirmative and negative forms of present, present progressive and future tenses		1R1			
Modal auxiliaries <i>can, may, would like</i> .		1R2			
Adjectives in the demonstrative and possessive forms, including articles (e.g. <i>that</i> blouse; <i>her</i> blouse; <i>the/a</i> red blouse).		1R3			
Prepositions of time and place (e.g., <i>after, in front of</i>).		1R4			
Pronouns in the object and demonstrative forms.		1R5			
Adverbs of time and frequency (e.g., <i>today, usually</i>).		1R6			
Total checks for ELAA I Supporting Grammar and Mechanics:					
Phonemic Awareness & Decoding:					
Reads one-syllable words when a specified phoneme, including a consonant blend is added, changed or removed.		1R7			
Reads numeric words and symbols in the thousands.		1R8			
Recognizes common abbreviations and contractions.		1R9			
Total checks for ELAA I Phonemic Awareness & Decoding:					
Vocabulary:					
Uses common prefixes and suffixes.		1R10			
Total checks for ELAA I Vocabulary:					
Comprehending Text:					
Asks and answers questions about text.		1R11			
Total checks for ELAA I Comprehending Text:					
TOTAL for ELAA I READING:					
Offeror's Comments:					

ATTACHMENT 6.9

ELAA I: WRITING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
Verbs in the interrogative, affirmative and negative forms of present, present progressive and future tenses	1W1			
Modal auxiliaries <i>can, may, would like</i> .	1W2			
Adjectives in the demonstrative and possessive forms, including articles (e.g. <i>that blouse; her blouse; the/a red blouse</i>).	1W3			
Prepositions of time and place (e.g., <i>after, in front of</i>).	1W4			
Pronouns in the object and demonstrative forms.	1W5			
Adverbs of time and frequency (e.g., <i>today, usually</i>).	1W6			
Total checks for ELAA I Supporting Grammar and Mechanics:				
Writing Applications:				
Writes notes that convey personal messages that include proper greeting and signature.	1W7			
Writes sentences on familiar topics.	1W8			
Takes basic phone messages.	1W9			
Fills out simple applications.	1W10			
Writes numeric symbols and words as necessary to fill out checks, provide dates, weight, age, etc.	1W11			
Total checks for ELAA I Writing Applications:				
Standard English Conventions:				
Produces independent writing that uses punctuation: comma, exclamation point, and apostrophe.	1W12			
Produces independent writing that uses capitalization.	1W13			
Applies spelling rules.	1W14			
Total checks for ELAA I Standard English Conventions:				
TOTAL FOR ELAA I WRITING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA II: LISTENING & SPEAKING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative forms of the past and past progressive tenses.	11L1			
Uses <i>want to</i> and <i>have to</i> .	11L2			
Modals: <i>should, must, ought to, had better, could</i> and <i>would</i> .	11L3			
Comparative and superlative structures.	11L4			
Possessive pronouns.	11L5			
Prepositions of direction and motion.	11L6			
Common two-part phrasal verbs (look ____, get ____).	11L7			
Common affixes (prefixes and suffixes and endings: re-, un-, mis-, -ed, -ist).	11L8			
Count/mass nouns and indefinite pronouns (some, any).	11L9			
Adverbs of manner and sequence (quickly, finally).	11L10			
Total checks for ELAA II Supporting Grammar and Mechanics:				
Delivery of Oral Communication:				
Gives multi-step routine directions.	11L11			
Retells simple stories or events about routine activities using varied vocabulary.	11L12			
Total checks for ELAA II Delivery of Oral Communication:				
Comprehension of Oral Communication:				
Comprehends and follows short predictable discourse; for example, conversations related to describing obligations, complaints, making excuses and apologies).	11L13			
Total checks for ELAA II Oral Communication Comprehension:				
TOTAL FOR ELAA II LISTENING & SPEAKING:				
Offeror's Comments:				

ATTACHMENT 6.9

ELAA II: READING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
Verbs in the affirmative, negative and interrogative forms of the past and past progressive tenses.	IIR1			
Uses <i>want to</i> and <i>have to</i> .	IIR2			
Modals: <i>should, must, ought to, had better, could</i> and <i>would</i> .	IIR3			
Comparative and superlative structures.	IIR4			
Possessive pronouns.	IIR5			
Prepositions of direction and motion.	IIR6			
Common two-part phrasal verbs (look ____, get ____).	IIR7			
Common affixes (prefixes and suffixes and endings: re-, un-, mis-, -ed, -ist).	IIR8			
Count/mass nouns and indefinite pronouns (some, any).	IIR9			
Adverbs of manner and sequence (quickly, finally).	IIR10			
Total checks for ELAA II Supporting Grammar and Mechanics:				
Vocabulary:				
Recognizes common synonyms and antonyms.	IIR11			
Uses common prefixes or suffixes to determine the meaning of unfamiliar words.	IIR12			
Determines the meaning of compound words and contractions using knowledge of the two words that make up a compound word.	IIR13			
Uses a dictionary to find the meaning or spelling of a word.	IIR14			
Total checks for ELAA II Vocabulary:				
Comprehending Text:				
Responds to basic comprehension questions.	IIR15			
Locates information in short business brochures, notices, and letters.	IIR16			
States the gist of work-related text, including key information and important details.	IIR17			
Total checks for ELAA II Comprehending Text:				
TOTAL FOR ELAA II READING:				
Offeror's Comments:				

ATTACHMENT 6.9

ELAA II: WRITING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
Verbs in the affirmative, negative and interrogative forms of the past and past progressive tenses.	IIW1			
Uses <i>want to</i> and <i>have to</i> .	IIW2			
Modals: <i>should, must, ought to, had better, could</i> and <i>would</i> .	IIW3			
Comparative and superlative structures.	IIW4			
Possessive pronouns.	IIW5			
Prepositions of direction and motion.	IIW6			
Common two-part phrasal verbs (look ____, get ____).	IIW7			
Common prefixes and suffixes (re-, un-, mis-, -ed, -ist).	IIW8			
Count/mass nouns and indefinite pronouns (some, any).	IIW9			
Adverbs of manner and sequence (quickly, finally).	IIW10			
Total checks for ELAA II Supporting Grammar and Mechanics:				
Writing Applications:				
Writes a paragraph comprised of several simple sentences focused on one main idea, organized around a topic sentence.	IIW11			
Writes a short, friendly letter or note to convey a personal message that is organized and uses proper format.	IIW12			
Takes phone messages with detailed information.	IIW13			
Fills out applications with required information, including educational and work experience.	IIW14			
Writes multi-step directions.	IIW15			
	IIW16			
Total checks for ELAA II Writing Applications:				
TOTAL CHECKS FOR ELAA II WRITING:				
Offeror's Comments:				

ATTACHMENT 6.9

ELAA III: LISTENING & SPEAKING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the present perfect and present perfect progressive tenses.	IIIL1			
Present real conditional (If..., will....)	IIIL2			
Habitual past (e.g. <i>used to</i> , <i>would</i>).	IIIL3			
Connectors (and, however, therefore, etc.).	IIIL4			
Reflexive pronouns.	IIIL5			
Total checks for ELAA III Supporting Grammar and Mechanics:				
Delivery of Oral Communication:				
Participates in social conversations by asking and responding to questions and describing past events and routines.	IIIL6			
Uses connected discourse and transitions.	IIIL7			
Total checks for ELAA III Delivery of Oral Communication:				
Comprehension of Oral Communication:				
Identifies purpose and main idea in oral presentations.	IIIL8			
Comprehends multi-step instructions to complete a familiar process or procedure.	IIIL9			
Total checks for ELAA III Oral Comprehension:				
TOTAL CHECKS FOR ELAA III LISTENING & SPEAKING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA III: READING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the present perfect and present perfect progressive tenses.	IIIR1			
Present real conditional (If..., will....)	IIIR2			
Habitual past (e.g. <i>used to</i> , <i>would</i>).	IIIR3			
Connectors (and, however, therefore, etc.).	IIIR4			
Reflexive pronouns.	IIIR5			
Total checks for ELAA III Supporting Grammar and Mechanics:				
Vocabulary:				
Knows and uses knowledge of root words and affixes to determine the meaning of unknown words.	IIIR6			
Determines the intended meaning of words with multiple meanings using word, sentence, and paragraph clues.	IIIR7			
Knows and uses common idiomatic expressions.	IIIR8			
Recognizes that the same thing has been said another way.	IIIR9			
Total checks for ELAA III Vocabulary:				
Comprehending Text:				
Follows a set of written, multi-step instructions to perform routine procedures or answer questions.	IIIR10			
Identifies the purpose, main ideas, key words and important details in informational text that requires some level of inference.	IIIR11			
Describes main points of story or narrative.	IIIR12			
Accesses and locates information through table of contents, indexes, glossaries, titles, and headings.	IIIR13			
Identifies cause and effect relationships in text.	IIIR14			
Total checks for ELAA III Comprehending Text:				
TOTAL FOR ELAA III READING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA III: WRITING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the present perfect and present perfect progressive tenses.	IIIW1			
Present real conditional (If..., will....)	IIIW2			
Habitual past (e.g. <i>used to</i> , <i>would</i>).	IIIW3			
Connectors (and, however, therefore, etc.).	IIIW4			
Reflexive pronouns.	IIIR5			
Total checks for ELAA III Supporting Grammar and Mechanics:				
Writing Applications:				
Writes up to two paragraphs in various genres distinguished by a clear introduction and organization, general supporting ideas, and some variety of sentence structures.	IIIR6			
Total checks for ELAA III Writing Applications;				
Standard English Conventions:				
Spells words correctly, irregular verb forms, in particular.	IIIR7			
Demonstrates control over simple sentence patterns and complex sentences that use compound subjects or verbs.	IIIR8			
Total checks for Standard English Conventions:				
TOTAL FOR ELAA III WRITING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA IV: LISTENING & SPEAKING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the past perfect, future perfect and future perfect progressive tenses.	IVL1			
Reported and quoted speech and related punctuation.	IVL2			
Embedded questions (<i>Do you know where the airport is?</i>).	IVL3			
Tag and negative questions.	IVL4			
Present unreal conditional (If..., would...).	IVL5			
Three part phrasal verbs (e.g. <i>get out of</i>).	IVL6			
Total checks for ELAA IV Supporting Grammar and Mechanics:				
Delivery of Oral Communication:				
Expresses sympathy, empathy, humor and gratitude in socially and culturally appropriate ways.	IVL6			
Total checks for ELAA IV Oral Communication:				
Comprehension of Oral Communication:				
Summarizes main ideas and supporting details in oral discourse on personal, social or academic topics.	IVL7			
Responds to and asks open-ended questions.	IVL8			
Total checks for ELAA IV Oral Comprehension:				
TOTAL FOR ELAA IV LISTENING & SPEAKING				
Offeror's comments:				

ATTACHMENT 6.9

ELAA IV: READING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics				
Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the past perfect, future perfect and future perfect progressive tenses.	IVR1			
Reported and quoted speech and related punctuation.	IVR2			
Embedded questions (<i>Do you know where the airport is?</i>).	IVR3			
Tag and negative questions.	IVR4			
Present unreal conditional (If..., would...).	IVR5			
Three part phrasal verbs (e.g. <i>get out of</i>).	IVR6			
Total checks for ELAA IV Supporting Grammar and Mechanics:				
Vocabulary				
Applies knowledge of common Greek and Latin roots and affixes to understand content area vocabulary.	IVR6			
Distinguishes between the denotative and connotative meanings of words.	IVR7			
Distinguishes and interprets words with multiple meanings using word, sentence, and paragraph clues such as definition, example, restatement, or contrast to determine meaning.	IVR8			
Determines the meaning of figurative language.	IVR9			
Total checks for ELAA IV Vocabulary:				
Comprehending Text:				
Identifies the theme (e.g., moral, lesson, meaning, message, view or comment on life), plot, and point of view of articles in magazines, newspapers, or fiction.	IVR9			
Summarizes main ideas and essential elements in informational text.	IVR10			
Distinguishes fact from opinion in persuasive text.	IVR11			
Identifies stated and implied cause and effect relationships.	IVR12			
Total checks for ELAA IV Comprehending Text:				
TOTAL FOR ELAA IV READING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA IV: WRITING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the past perfect, future perfect and future perfect progressive tenses.	IVW1			
Reported and quoted speech and related punctuation.	IVW2			
Embedded questions (<i>Do you know where the airport is?</i>).	IVW3			
Tag and negative questions.	IVW4			
Present unreal conditional (If..., would...).	IVW5			
Three-part phrasal verbs (e.g. <i>get out of</i>).	IVW6			
Total checks for ELAA IV Supporting Grammar and Mechanics:				
Writing Applications:				
Writes up to 4 paragraphs with a clear introduction, supporting ideas, logical transitions, and a conclusion.	IVW6			
Total checks for ELAA IV Writing Applications:				
Standard English Conventions:				
Spells words correctly	IVW7			
Demonstrates control of complex sentence structures.	IVW8			
Total checks for ELAA IV Standard English Conventions:				
TOTAL FOR ELAA IV WRITING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA V: LISTENING & SPEAKING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the past perfect progressive and future perfect progressive tenses.	VL1			
Past unreal conditionals (<i>If..., would have...</i>).	VL2			
Root words, prefixes and suffixes to expand vocabulary.	VL3			
Gerund and participial adjectives (e.g., <i>interesting</i> vs. <i>interested</i>).	VL4			
Passive voice.	VL5			
Modals in past tense (<i>should have gone</i>).	VL6			
Total checks for ELAA V Supporting Grammar and Mechanics:				
Comprehension of Oral Communication:				
Interpret the emotion or mood of a speaker and infer speaker's bias.	VL7			
Recognize irony, sarcasm, and humor in variety of interactions.	VL8			
Total checks for ELAA V Oral Comprehension:				
TOTAL CHECKS FOR ELAA V LISTENING & SPEAKING				
<u>Offeror's comments:</u>				

ATTACHMENT 6.9

ELAA V: READING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics:				
Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the past perfect progressive and future perfect progressive tenses.	VR1			
Past unreal conditionals (<i>If..., would have...</i>).	VR2			
Root words, prefixes and suffixes to expand vocabulary.	VR3			
Gerund and participial adjectives (e.g., <i>interesting</i> vs. <i>interested</i>).	VR4			
Passive voice.	VR5			
Modals in past tense (<i>should have gone</i>).	VR6			
Total checks for Supporting Grammar and Mechanics:				
Vocabulary:				
Determines the meaning of content area vocabulary using an expanded range of Greek and Latin roots and affixes.	VR7			
Total checks for ELAA V Vocabulary:				
Comprehending Text:				
Draws conclusions and expresses his or her own opinion about ideas in text, including evaluating the ideas in text.	VR8			
Compares and contrasts central ideas and concepts in text.	VR9			
Evaluates the facts and other details that support the author's argument regarding a particular idea.	VR10			
Total checks for ELAA V Comprehending Text:				
TOTAL CHECKS FOR ELAA V READING:				
Offeror's comments:				

ATTACHMENT 6.9

ELAA V: WRITING Targeted Objectives		List Specific Item Assessment Numbers	Content Centrality	Performance Centrality
Supporting Grammar and Mechanics Applies knowledge of:				
Verbs in the affirmative, negative and interrogative of the past perfect progressive and future perfect progressive tenses.	VW1			
Past unreal conditionals (<i>If..., would have...</i>).	VW2			
Root words, prefixes and suffixes to expand vocabulary.	VW3			
Gerund and participial adjectives (e.g., <i>interesting</i> vs. <i>interested</i>).	VW4			
Passive voice.	VW5			
Modals in past tense (<i>should have gone</i>).	VW6			
Total checks for ELAA V Supporting Grammar and Mechanics:				
Writing Applications:				
Uses the writing process to create essays and formal communications in various genres distinguished by clear and focused main ideas well supported with varied details and demonstrating a strong awareness of audience.	VW7			
Total checks for ELAA V Writing Applications:				
TOTAL CHECKS FOR ELAA V WRITING:				
Offeror's comments:				

ATTACHMENT 6.10 Overview of Arizona ELAA Proficiency Assessment Requirements Offeror's Rating of Proposed Assessment Instrument
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Instructions to Offeror: Compare your assessment products and services to the questions and mark the appropriate box. Where needed, indicate the levels addressed (ELAA 0 = ELAA Beginning Literacy, ELAA I = ELAA I, etc.)

	Yes, Definitely	Yes, to a large extent	Only Partially	No
1. Offeror's Assessment Instruments				
a. Do Offeror's assessment instruments test				
<ul style="list-style-type: none"> • listening & speaking <li style="padding-left: 20px;">• reading <li style="padding-left: 20px;">• writing? 				
b. Do Offeror's assessment instruments test adult students of all levels of ELAA Proficiency? (Beginning Literacy(ELAA 0 – ELAA V)				
2. Alignment to ELAA Proficiency Standards				
a. Are Offeror's assessment instruments aligned closely to the content of the proficiency standards for				
<ul style="list-style-type: none"> • listening & speaking <li style="padding-left: 20px;">• reading <li style="padding-left: 20px;">• writing 				
b. Are Offeror's assessment items compatible with the range of performance indicated in the six levels of ELAA Proficiency (ELAA Beginning Literacy-V) in				
<ul style="list-style-type: none"> • listening & speaking <li style="padding-left: 20px;">• reading <li style="padding-left: 20px;">• writing 				
c. Do Offeror's assessment instruments contain very few (less than 10% of) assessment items that are NOT included in the ELAA Proficiency Standards?				
d. If the assessment instrument has items that are not in the ELAA proficiency standards, will the items be familiar to most ELAA learners in Arizona?				
3. Adult English Language Learner Considerations				
a. Do assessment items have a span of difficulty appropriate for Adult English Language Learners for each level of ELAA Proficiency (ELAA Beginning Literacy-V) in				
<ul style="list-style-type: none"> • listening & speaking <li style="padding-left: 20px;">• reading <li style="padding-left: 20px;">• writing 				
b. Were the assessment instruments developed specifically for Adult English Language Learners?				
Offeror's Comments:				
Name of Assessment:	Asst. Version:			
Offeror Name:	Date:			

<p>ATTACHMENT 6.10</p> <p>Overview of Arizona ELAA Proficiency Assessment Requirements</p> <p>Offeror's Rating of Proposed Assessment Instrument</p>

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ATTACHMENT 6.10 Overview of Arizona ELAA Proficiency Assessment Requirements Offeror's Rating of Proposed Assessment Instrument
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Instructions to Offeror: Compare your assessment products and services to the questions and mark correct box.

	Yes, Definitely	Yes, to a large extent	Only Partially	No
4. Test Construction (validity, reliability, norming)				
a. Do the assessment instruments have reported test score reliability above .80?				
b. Were field-testing and pilot-testing procedures performed? Describe in comments area. Are the results adequate?				
c. Are the assessment instruments normed to AZ ELAA learners and native English speakers in AZ? If not in AZ, then where?				
d. Were test item content bias studies conducted to determine if particular items function differently for different groups?				
e. If the assessment instruments have multi-levels, are the levels linked and on the same score scale?				
f. Does assessment have a sufficient number and variety of items to make meaningful decisions/inferences about the overall score obtained by a student?				
Offeror's Comments:				
Name of Assessment:	Asst. Version:			
Offeror Name:	Date: _____			

ATTACHMENT 6.10 Overview of Arizona ELAA Proficiency Assessment Requirements Offeror's Rating of Proposed Assessment Instrument
--

Instructions to Offeror: Compare your assessment products and services to the questions and mark the appropriate box.

	Yes, Definitely	Yes, to a large extent	Only Partially	No
5. Assessment Format				
a. Do the assessment instruments contain oral and written methodologies, including writing samples?				
b. Are multiple-choice items stated as complete questions to make it easy for the test taker to respond?				
c. Are the assessment instruments visually appealing in design and format?				
d. Do the assessment instruments contain realistic graphics that are current, commonly known to ELAA learners, and illustrate sensitivity to ethnic and racial diversity?				
e. Are the assessment instruments usable in a diversity of environments and programs?				
f. Are multiple versions of assessment instruments available to provide initial and reassessment information to measure educational gains?				
g. Do Offeror's assessment instruments test for comprehension, accuracy, and fluency?				
Offeror's Comments:				
Name of Assessment:	Asst. Version:			
Offeror Name:	Date: _____			

ATTACHMENT 6.10 Overview of Arizona ELAA Proficiency Assessment Requirements Offeror's Rating of Proposed Assessment Instrument
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Instructions to Offeror: Compare your assessment products and services to the questions and mark correct box.

	Yes, Definitely	Yes, to a large extent	Only Partially	No
6. Assessment Features and Uses				
a. Is there a screening instrument (pre-test) to quickly identify those students for whom further testing, especially in reading and writing, is not appropriate?				
b. Is there a screening instrument to quickly determine the initial testing levels in listening and speaking, reading and writing?				
c. Is there a separate assessment instrument for each level (18 instruments) of ELAA proficiency in				
• Listening and speaking (ELAA 0 – ELAA V)				
• Reading (ELAA 0 – ELAA V)				
• Writing (ELAA 0 – ELAA V)				
d. Is there one assessment for each level assessing all three skills (six tests)?				
• ELAA (0) Beginning Literacy (L/S, R, W)				
• ELAA I (L/S, R, W)				
• ELAA II (L/S, R, W)				
• ELAA III (L/S, R, W)				
• ELAA IV (L/S, R, W)				
• ELAA V (L/S, R, W)				
e. Does the assessment format accommodate open enrollment and progressive assessment? Specifically, are at least two parallel test versions available?				
f. Are unscored practice tests available to familiarize students with test-taking procedures before the real assessment instruments are administered?				
g. Does the assessment instrument have a placement component to assist educators in correct placement of ELAA students within the AZ Adult ELAA Proficiency Standards?				
h. Is the assessment instrument aligned or able to be aligned to the levels of the National Reporting System?				
i. Does the assessment have supplemental materials to assist in teaching and studying?				
j. Are answer documents reproducible on site?				
k. Are the test booklets non-consumable so that they can be reused?				
Offeror's Comments:				
Name of Assessment:	Asst. Version:			
Offeror Name:	Date:			

ATTACHMENT 6.10 Overview of Arizona ELAA Proficiency Assessment Requirements Offeror's Rating of Proposed Assessment Instrument
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Instructions to Offeror: Compare your assessment products and services to the questions and mark correct box.

	Yes, Definitely	Yes, to a large extent	Only Partially	No
7. Assessment Modification				
a. Is Offeror willing to modify assessment to better accommodate state's needs?				
b. Is Offeror willing to modify individual assessment questions?				
c. Is Offeror willing to design new assessment questions?				
d. Is Offeror willing to adapt assessment to align with Arizona ELAA Standards, if necessary?				
e. Is Offeror able to complete modifications within 6 months?				
f. Is Offeror willing to have Arizona Adult Educators involved in the development of assessment questions?				
Please explain process of augmentation below.				
8. Test Administration Procedures and Time Requirements				
Describe the methods available to score tests and report results. Include answers to the following questions:				
a. Does the test administration manual have clear instructions that promote consistency across testers and settings?				
b. Is the test format easy for students to understand and use?				
c. Does the test have time limits ? Please provide data regarding the recommended time limits to complete the assessment relative to students' proficiency levels.				
d. If the test is not timed, can most students complete the test within a reasonable time?				
e. Are the time demands on teachers and students reasonable, given the assessment's purpose and the proficiency level of the student?				
Offeror's Comments:				
Name of Assessment:		Asst. Version:		
Offeror Name:		Date:_____		

ATTACHMENT 6.10 Overview of Arizona ELAA Proficiency Assessment Requirements Offeror's Rating of Proposed Assessment Instrument
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Instructions to Offeror: Compare your assessment products and services to the questions and mark correct box.

	Yes, Definitely	Yes, to a large extent	Only Partially	No
9. Test Scoring				
a. Does assessment permit hand-scoring of answer documents at test site?				
b. If so, are hole-punched answer keys/templates available for manual scoring multiple-choice tests?				
c. Does assessment permit machine-scoring of answer documents at test site?				
d. If scoring is done locally, are instructions clear and easy to understand so as to ensure consistency in scoring across settings?				
e. Does assessment permit scoring of answer documents at Offeror's site?				
e. If scoring is done at the Offeror's site, are test results available within two weeks of submission?				
g. Are the rubrics or scales used to assess and score writing proficiency meaningful and useful?				
i. Can separate student scores be generated for each of Arizona's ELAA proficiency domains, i.e. Listening & Speaking, Reading, and Writing (i.e., each student will have three separate scores/placements based on the proficiency domains)?				
j. Can a composite (average) score be computed for each student for all three domains?				
k. Can student scores be aggregated (e.g., results of all students in a class, a program, a state) by separate domain (e.g., Reading) and composite domain (i.e., average of all domains)? Describe.				
10. Test Results, Data Interpretation, and Reports				
Describe the methods by which test results, data interpretation, and reports can be disseminated when tests are scored on site or at Offeror's site (e.g., website, e-mail, hard copy). Describe types of reports that can be generated.				
a. Are test results usable and meaningful for reporting student progress to state and federal agencies?				
b. Do the assessment instruments measure student's growth over time and at multiple intervals?				
c. Are test results helpful and meaningful for informing instruction of student strengths, weaknesses, and appropriate placement in reading, writing, and listening & speaking?				
Offeror's Comments:				
Name of Assessment:	Asst. Version:			
Offeror Name:	Date: _____			

<p align="center">ATTACHMENT 6.10</p> <p align="center">Overview of Arizona ELAA Proficiency Assessment Requirements</p> <p align="center">Offeror's Rating of Proposed Assessment Instrument</p>
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Instructions to Offeror: Compare your assessment products and services to the questions and mark correct box.

	Yes, Definitely	Yes, to a large extent	Only Partially	No
11. Training				
a. Does Offeror allow ADE and adult education programs to train teachers and staff members internally so that they can administer the ELAA assessments?				
b. Does Offeror have a train-the-trainer program or use train-the-trainer methodology to teach staff members how to administer the ELAA assessments?				
c. Does Offeror have training materials such as videos and/or interactive classes (on CD or on-line) so that testers can refresh their training?				
d. Is the training sufficient to provide for high inter-rater reliability?				
e. Can new assessors be trained in a reasonable amount of time? Please elaborate				
Offeror's Comments:				
Name of Assessment:	Asst. Version:			
Offeror Name:	Date: _____			

ATTACHMENT 6.11

OFFEROR'S CHECKLIST SOLICITATION No. ED06-0022

Instructions: Offerors must submit the items listed below. In the column titled "Offeror's Page #", the Offeror must enter the appropriate page number(s) from its Proposal where the ADE evaluators may find the Offeror's response to that requirement.

Required Item	Solicitation Reference:	Offeror's Proposal Page #:
1. Offer and Award Form Signed	Page 1	
2. Contract Administration	Section 2. ¶¶ 15 & 16	
3. Offeror's Prices	Attachment 6.1	
4. Offeror's References	Attachment 6.2	
5. Offeror's Organization	Attachment 6.3	
6. Offeror's Personnel Qualifications	Attachment 6.4	
7. Offeror's Financial Disclosure	Attachment 6.5	
8. Sole Proprietor Certificate Waiver (if necessary)	Attachment 6.6	
9. Business Ownership Classifications	Attachment 6.7	
10. State of Arizona Substitute W-9 Form	Attachment 6.8	
11. Match of Assessment Items to AZ Adult Education ELAA Proficiency Standards for Listening and Speaking, Reading and Writing	Attachment 6.9	
12. Offeror's Rating of Proposed Assessment Instrument	Attachment 6.10	
13. Offeror's Checklist	Attachment 6.11	

EXHIBIT 7.1**CERTIFICATE OF INSURANCE****CONTRACT NO. ED06-0022****VENDOR:**

**ARIZONA DEPARTMENT
OF EDUCATION**
PROCUREMENT SECTION
1535 WEST JEFFERSON, Bin 37
PHOENIX, ARIZONA 85007
(602) 364-2517

Prior to commencing services under this Contract, the Contractor must furnish the State, certification from insurer(s) for coverages in the minimum amounts as stated below. The coverages shall be maintained in full force and effect during the term of this Contract and shall not serve to limit any liabilities or any other Contractor obligations.

Name and Address of Insurance Agency::	Company Letter	Companies Affording Coverage:
	A	
	B	
Name and Address of Insured:	C	
	D	

LIMITS OF LIABILITY MINIMUM – EACH OCCURRENCE	COMPANY LETTER	TYPE OF INSURANCE	POLICY NUMBER	DATE POLICY EXPIRES
Bodily Injury Per Person Each Occurrence Property Damage OR Bodily Injury and Property Damage Combined		Comprehensive General Liability Form Premises Operations Contractual Independent Contractors Products/Completed Operations Hazard Personal Injury Broad Form Property Damage Explosion & Collapse (If Applicable) Underground Hazard (If Applicable)		
Same as Above		Comprehensive Auto Liability Including Non-Owned (If Applicable)		
Necessary if underlying is not above minimum		Umbrella Liability		
Statutory Limits		Workmen's Compensation and Employer's Liability		
		Other		

State of Arizona and the Department named above are added as additional insureds as required by statute, contract, purchase order, or otherwise requested. It is agreed that any insurance available to the named insured shall be primary of other sources that may be available.

It is further agreed that no policy shall expire, be canceled or materially changed to affect the coverage available to the State without thirty (30) days written notice to the State. This Certificate is not valid unless countersigned by an authorized representative of the insurance company.

Name and Address of Certificate Holder:	Date Issued: _____ _____ Authorized Representative
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END OF SOLICITATION NO. ED06-0022